







Virtual Implementation of Guiding Good Choices: Lessons Learned from Intervention Adaptation in Response to COVID-19

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Virtual Adaptation of GGC

- Due to the COVID-19 pandemic necessitating a shift in care delivery models, GGC was adapted for virtual delivery
- Experts set the following goals for virtual content and delivery:
 - retain core intervention components
 - maintain fidelity and efficacy of the intervention
 - engage parents in a virtual modality so that exposure to intervention components would remain strong
 - provide a virtual environment that allowed parents to bond with each other and with GGC interventionists



Specific Adaptation Modifications



Added Introductory Session

Swapped Sessions 3 & 4

Adjusted Activities and Exercises

Added "Tech Checks"

Evaluating Feasibility and Acceptability of Virtual Adaptation

Primary Questions

- Were parents satisfied?
 - Overall, by session, by component (videos, activities, family guide, process)
- Did satisfaction differ by site?
- Was it feasible from interventionists perspectives?

Data sources – Mixed Methods

- Post session satisfaction surveys Parent participants
 - 45 GGC groups, 310 attendees (fall 2020 spring 2022)
 - Completed voluntarily after each session: n = 254 (82%)
 - 4-point Likert scale ratings
- Focus group GGC interventionists
- Analysis
 - ANOVA, post-hoc Tukey tests
 - Thematic analysis of focus group content

Post-Session Survey Questions: Parent Satisfaction

GGC Post-Survey Satisfaction Questions How satisfied were you with each of the following aspects of the session?

Overall Session

Video Segments

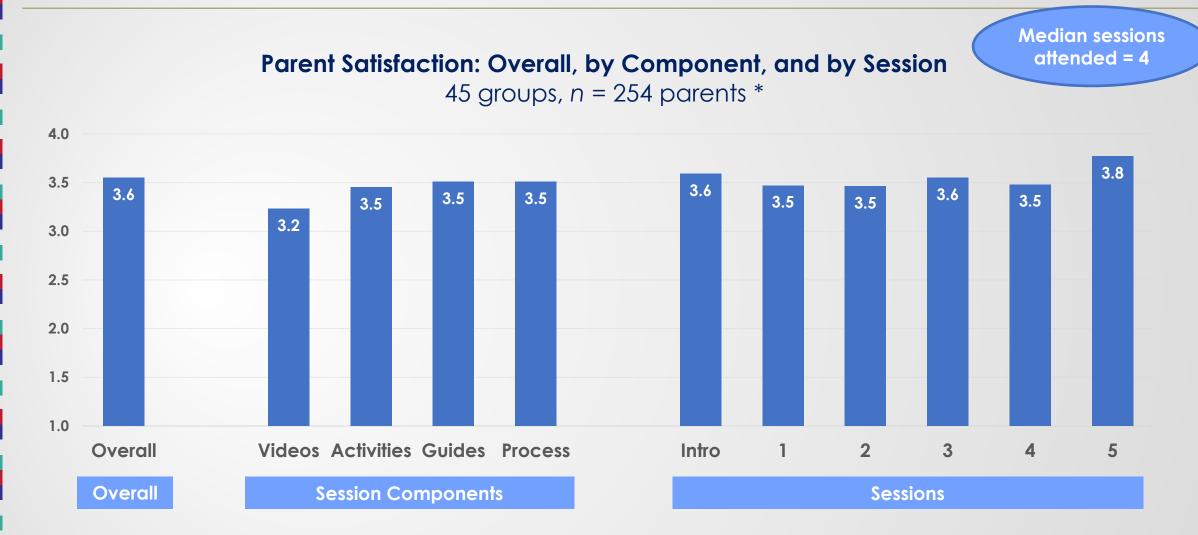
Activities/ Exercises

Family Guide

	radio (Matrix)			
	1	Not Satisfied		
	2	Somewhat Satisfied		
	3	Satisfied		
	4	Very Satisfied		

Workshop process (i.e., combination of large group discussion, small group breakouts, presentations by the leaders, role plays/practice)

Satisfaction Results: Parents are satisfied with virtual GGC

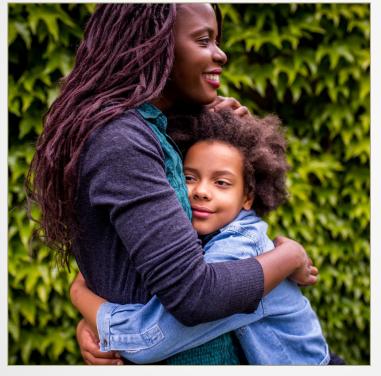


Minor but not meaningful differences across sites, e.g., overall satisfaction range 3.4-3.6

* 82% of enrollees. Overall and session component means were averaged across sessions. For session specific means, n ranges from 74 to 151.



Parents valued flexibility, connection, community



"Being able to participate from my home made it less difficult to find the time"

"It is comforting to see other parents who share the same hopes for our kids"

"In these times, just meeting other parents was a pleasure."

"The small group discussions were awesome. They gave us a chance to connect with and learn from other parents."

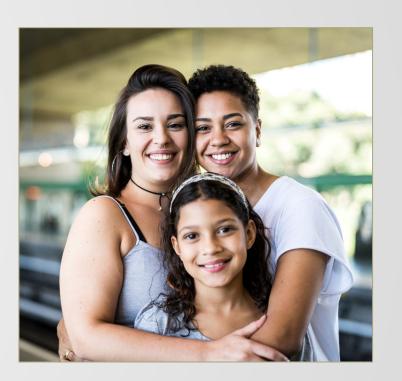
"Internet slowages made some conversations difficult."

Focus Group Results: Parents value engagement, small group discussions

been so meaningful

for them

Benefits	Challenges	Suggestions
 Less prep time Barrier elimination Convenience & comfort 	 Passive engagement Difficulty gauging reactions Less connection between parents 	 More interaction, less lecture Focus on parent connection Shorten to reduce Zoom fatigue
We have heard that virtual is much more convenient for them it's a pretty big time saver and attendance helper.	In person, even during breaks parents will just be talking to each otherWe don't have that with virtual unless you put them in breakout rooms.	The breakout rooms are a real strength of the whole programThat's what the parents love, the groups that have connected in the breakout roomsit's





Conclusions



- Parents were highly satisfied with virtual GGC!
 - Virtual sessions foster community during COVID-19, & make attendance overall more accessible and convenient
- Interventionist data suggest that virtual delivery is feasible and reduces attendance barriers
- But enhancements could create an even stronger experience and support impact & sustained intervention delivery
 - Shorten sessions
 - Strengthen engagement
 - Attend to connectivity issues

Thank You!