## A Brief Introduction to Implementation Science in the Context of Pragmatic Trials : An NIH Perspective

David Chambers, DPhil

Deputy Director for Implementation Science,

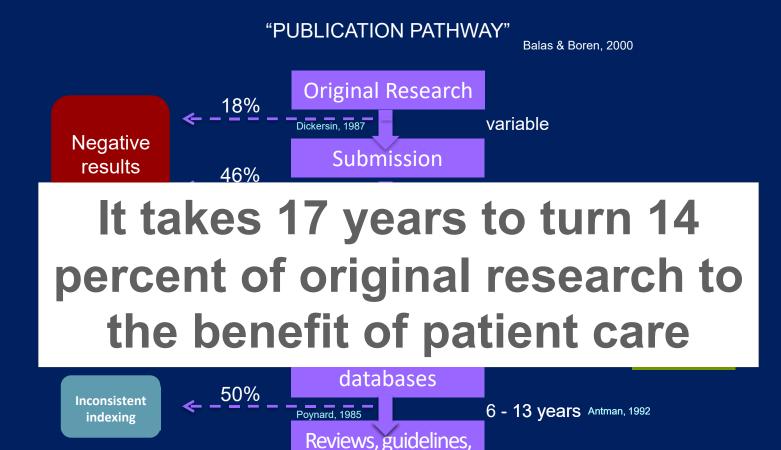
Division of Cancer Control & Population Sciences (DCCPS)

May 16, 2023



## **Session Outline**

- What is Implementation Science and How Does it Relate to Health Research?
- Considering IS in the context of Pragmatic Trials
- Assumptions, Implications, and Opportunities



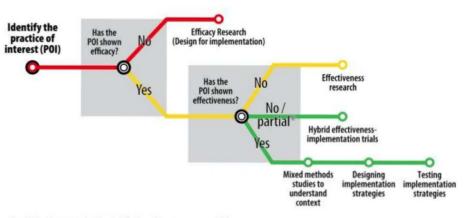
textbook

Implementation

9.3 years

# A Brief Intro to Implementation Science





Graphic has been tested with colorblindness filters to ensure readibility.

\* In some cases it may be appropriate to move forward with a hybrid Type 1 trial in the absence of effectiveness evidence (e.g., very strong efficacy, indirect evidence supportive of potential effectiveness in context of interest, and/or strong momentum supporting implementation in a health care context).

"Subway" schematic to guide researchers contemplating implementation studies of evidence-based interventions

Lane-Fall, Curran, & Beidas, *BMC Medical Research Methodology* (2019)

#### NCI Annual Plan 2021

#### **Trans-NIH PARs: Dissemination and Implementation Research in Health**

PAR-22-105 ( <b>R01</b> , Clinical Trials Optional)	PAR-22-109 ( <b>R21</b> , Clinical Trials Optional)	PAR-22-106 ( <b>R03</b> , Clinical Trials Not Allowed)	<page-header><page-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><text><text><text><section-header><section-header><text><text><text></text></text></text></section-header></section-header></text></text></text></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></page-header></page-header>
NCI, NCCIH, NHGRI, NIA, NIAAA, NIAID, NIAMS, NICHD, NIDA, NIDCD, NIDCR, NIEHS, NIMH, NIMHD, NINDS, NINR, ODP, OBSSR, ORWH	NCI, NCCIH, NHGRI, NIA, NIAAA, NIAID, NIAMS, NIDA, NIDCD, NIEHS, NIMH, NINDS, NINR, Fogarty (FIC), ODP, OBSSR, ORWH	NCI, NHGRI, NIA, NIAAA, NICHD, NIDA, NIDCR, NIEHS, NIMH, NINDS, FIC, ODP, OBSSR, ORWH	More than the series of the s
Home > Study Sections > DABP > HSS	What are you searching for pplicants   For Reviewers   News & Policy   Study Sections the of Implementation in Health a Healthcare – SIHH	Review Panels & Dates About CSR	Notice of special interest         Distribution

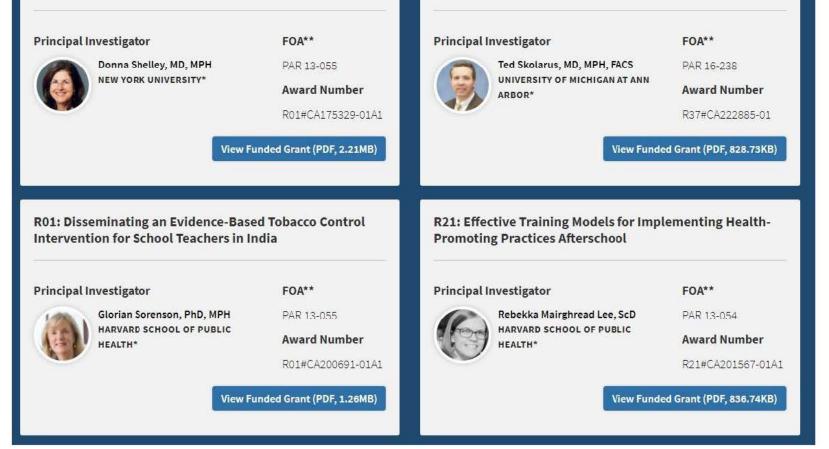
- NCI Team Leads: Gila Neta, Wynne Norton
- Reissued most recently in May 2022
- IC-specific priorities in each announcement

## **Select NCI-Funded IS Grants**

with prostate cancer

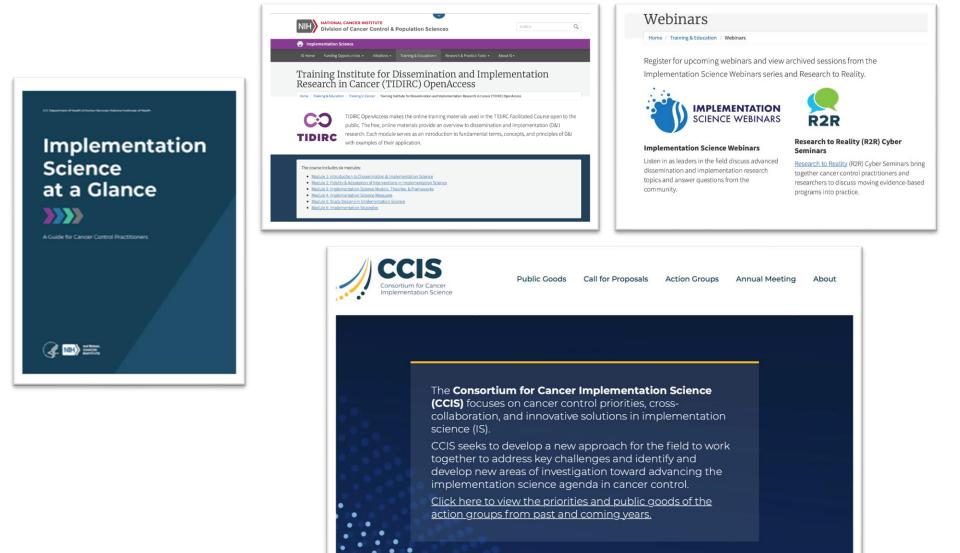
R01: De-implementation of low value castration for men

R01: Implementing Tobacco Use Treatment Guidelines in Community Health Centers in Vietnam



https://cancercontrol.cancer.gov/is/funding/sample-grant-applications

#### **Implementation Science Resources**



## The Importance of What...

What is the intervention that needs to be implemented?

- A. Genetic/genomic tests
- B. Information Dissemination/educational intervention
- C. Monitoring and Follow-up
- D. Preventive Care
- E. Treatment
- F. All of the above?

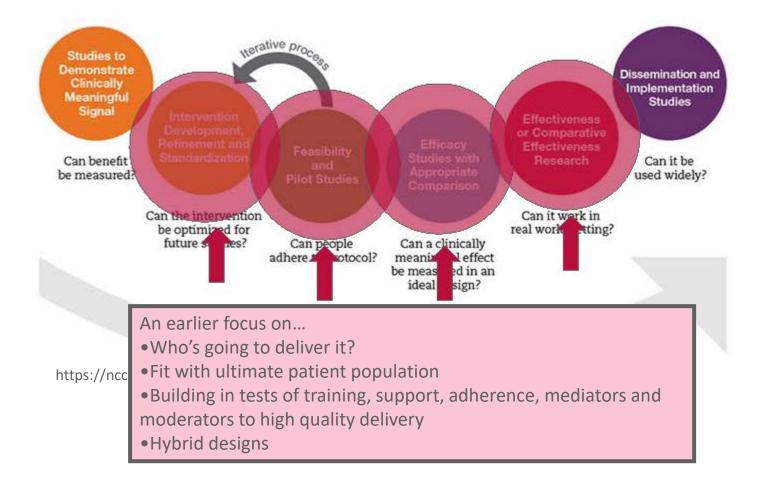
## The fish-bicycle conundrum...



Ref: Paraphrased from Irina Dunn, 1970



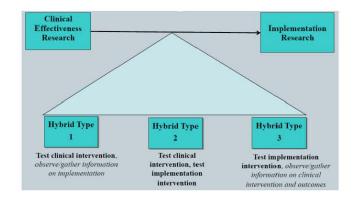
### Adjusting When We Study Implementation





## Selecting a Hybrid Design





#### Figure 1

- 1. What is the nature of the effectiveness data on your intervention of interest?
  - Very-to-moderately strong, especially if not a lot of intervention adaptation needs to take place? Consider type 3 or type 2 depending on how much you expect the intervention will need to be adapted (Question 2).
  - o Mixed results? Missing (strong) effectiveness data? Consider types 1 or 2.
- How much do you expect the intervention will need to be adapted for where you want to study/use it?
  - A little? Consider type 2 or 3, including adaptation process as a step in an implementation-focused project.
    - o A lot? Consider focusing on effectiveness in a type 1 or type 2.
- How much do you already know about implementation determinants for the intervention in your context of interest?
  - o Not much? If you also need to focus on effectiveness data, consider type 1.
  - If the effectiveness data are strong, and you know enough already to develop/select a strategy or package of strategies to evaluate? Consider type 2 or
- How ready are you to evaluate a "real world" implementation strategy or package of strategies?
  - Not ready? A type 1 is indicated, where you collect information on implementation determinants to help you prepare for developing strategies later.
  - Ready, and you need to focus as well on effectiveness of the intervention (Question 1)? Consider a type 2.
  - Ready, and your effectiveness data are strong (Question 1) and you don't need to adapt a lot (Question 2)? Consider a type 3.

**Figure 1**. Four questions to consider when selecting a hybrid study type.

Challenge: Well meaning efforts can exacerbate inequities...

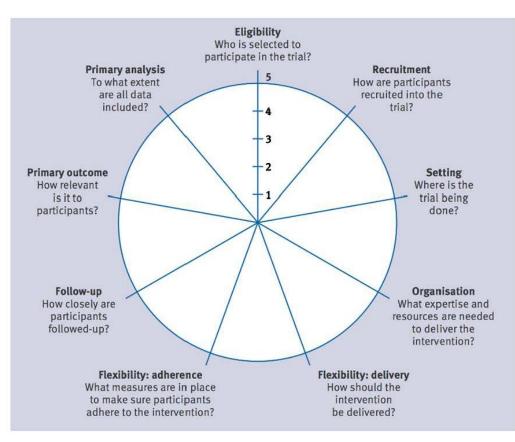
- Choice of sites
- Inclusion/exclusion criteria for individuals
- Level of IT/Practice Infrastructure
- Targeted outcomes
- Organizational Context and Climate
- Ecological Characteristics...



#### How we Design our Trials:

The PRagmatic-Explanatory Continuum Index Summary 2 (PRECIS-2)

wheel



Loudon K, Treweek S, Sullivan F, Donnan P, Thorpe KE, Zwarenstein M. **The PRECIS-2 tool: designing trials that are fit for purpose.** *BMJ.* 2015;350:h2147.

# Extending PRECIS-2 to Consider Provider-Strategies to Support Practice Change



https://www.ncbi.nlm.nih.gov/pmc/ articles/PMC7791810/pdf/13012\_20 20\_Article\_1075.pdf

Domain Name		Score	Rationale	Description of Usual Care and Implementation-as-Usual		
1.	Eligibility					
2.	Recruitment					
3.	Setting					
4.	Implementation Resources					
5.	Flexibility of Provider Strategies					
6.	Flexibility of Intervention					
7.	Data Collection					
8.	Primary Outcome					
9.	Primary Analysis					
ocu rov imit	menting the context i ide as much detail as ed to a few brief desc	n which th possible o riptors. A	ne trial will occur. Stakehold n the context of implementa dditional trial information re	usual is necessary for understanding and ders involved in trial planning are encouraged to tion with respect to the domains above and not be elevant to the score decision-making process can be lementation-as-usual that may occur during the trial.		



## **TOWARDS A DYNAMIC VIEW**

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## Challenging Traditional Assumptions

- EBPs are static
- System is static
- Implementation proceeds one practice or test at a time
- Consumers/Patients are homogeneous
- Choosing to not implement is irrational



## Fidelity vs Adaptation?



#### Variable use for variable populations, settings, and purposes...



## The FRAME (Stirman et al, 2019)

		Framework for Re	porting Adaptations and I PROCESS	Modifications-Expar	ded-	
WHEN did the modification occ         Pre-implementation/planning/plo         Implementation         Scale up         Maintenance/Sustainment         Were adaptations planned?         Planned/Proactive (proactive adaptation)         Planned/Reactive (reactive adaptation)         WHO participated in the decision modify?         Political leaders         Program Leader         Funder         Administrator         Program manager         Intervention developer/purveyor         Researcher         Treatment/Intervention team         Individual Practitioners (those wideliver it)         Community members         Recipients         Optional: Indicate who made the	n to	WHAT is modified? Content - Modifications made to content itself, or that impact how aspects of the treatment are delivered Contextual - Modifications made to the way the overall treatment is delivered Training and Evaluation - Modifications made to the way that staff are trained in or how the intervention is evaluated Implementation and scale-up activities - Modifications to the strategies used to implement or spread the intervention	At what LEVEL DELIVERY (for whom the modification m - Individual - Target Intervention - Cohort/individuals ti share a particular characteristic - Individual practition - Clinic/unit level - Organization - Network System/Community - Network System/Community - Contextual modificati made to which of following? - Format - Setting - Personnel - Population	or vivinatis ade ?) Group hat er er tons are the 	What is the NATURE of the c failoring/tweaking/refining Changes in packaging or materials Adding elements Removing/skipping elements Shortening/condensing (pacing/timing engthening/ extending (pacing/timing substituting Reordering of intervention modules of Spreading (breaking up session contegrating parts of the intervention in refercting elements) integrating another treatment into EB and integrating other techniques into Repeating elements or modules oosening structure Departing from the intervention ("or protocol within the encounter Oriff from protocol without returning Relationship fidelity/or idelity Consistent/Core elements or idelity Inconsistent/Core elements of Inknown	i) a) r segments intent over multiple sessions) to another framework (e.g., P (not using the whole protocol a general EBP approach) drift") followed by a return to ng ore elements? functions preserved
ultimate decision.			REASONS			
What was the goal? Increase reach or engagement Increase retention Improve feasibility Improve fit with recipients To address cultural factors Improve effectiveness/outcomes Reduce cost Increase satisfaction	<ul> <li>Existi</li> <li>Existi</li> <li>Existi</li> <li>Politic</li> <li>Fund</li> <li>Histo</li> <li>Socie</li> <li>Fund</li> </ul>	Ing Laws - Available Ing Mandates technolo Ing Policies - Competi- Ing Regulations - Time cou- cal Climate - Service - Ing Policies - Location rical Context - Regulati- tal/Cultural Norms - Billing co- Ing or Resource - Social co- ation/Wwallability - Mission - Mission	KOWSETTING e resources (funds, staffing, ogy, space) ing demands or mandates instraints structure Naccessibility ory/compliance onstraints ontext (culture, climate, hip support) or religious norms	Roviber     Race     Ethnicity     Semualgenderiden     Firstigenken langua     Previous Training a     Preferences     Clinical Judgement     Cultural norms, con     Perception of intervent	ages - Access to resources nd Skills - Cognitive capacity - Physical capacity - Literacy and education apetency level	<ul> <li>Motivation and readiness</li> </ul>



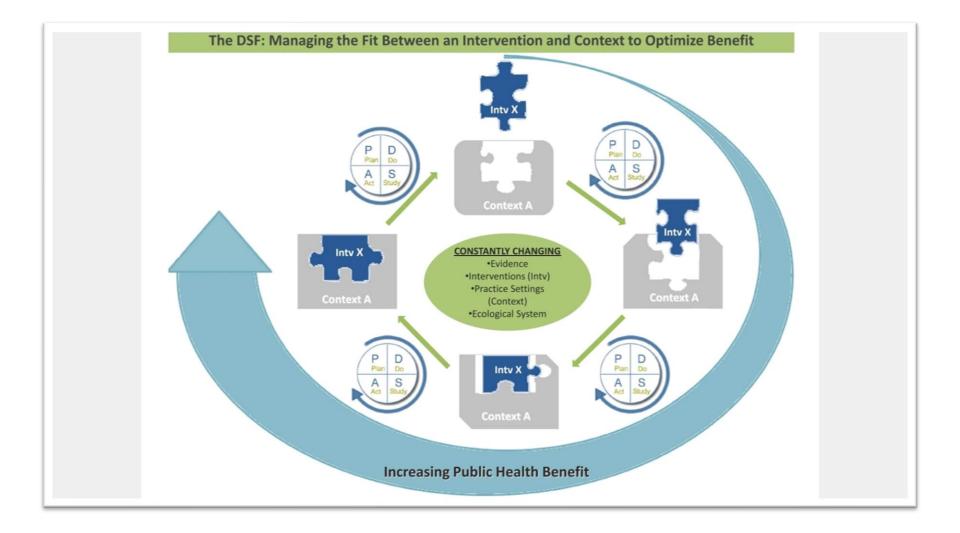
## Sustainability or Evolution?



- IF MEDICINE CONTINUES TO EVOLVE, SHOULD EXISTING INTERVENTIONS BE SUSTAINED IN THE SAME FORM THAT WE'VE CREATED THEM?
- HOW DOES THE SYSTEM
   COPE WITH A DYNAMIC
   FIELD THAT IS CONSTANTLY
   CHANGING?
- WHERE DO WE GO FROM HERE?

http://www.thestrut.com/2012/12/19/the-evolution-of-the-beatles-hair/ NH NATIONAL CANCER INSTITUTE

## A Dynamic Approach to Sustainability...



#### Chambers, Stange, & Glasgow, Implementation Science, 2013



### **Need: Understanding De-Implementation**

	2. Magnitude of problem				
b. Contradicted c. Mixed d. Untested	and the second se	3. Action ——	Action ————————————————————————————————————		
	b. Prevalence c. Equity d. Resources d. Resources d. Remove d. Restrict	b. Replace c. Remove	4. Barriers/facilitators		$\backslash$
			a. Patient b. Provider	5. Strategies →	Outcomes
		c. Setting d. Societal	a. Patient b. Provider c. Setting d. Societal		

Norton, Chambers, & Kramer, JCO, 2018

### CODA: Picking up the Pace

> J Clin Transl Sci. 2019 Jun;3(2-3):53-58. doi: 10.1017/cts.2019.386. Epub 2019 Jul 30.

#### Designing for Accelerated Translation (DART) of Emerging Innovations in Health

Alex T Ramsey  $^1$  , Enola K Proctor  $^2$  , David A Chambers  $^3$  , Jane M Garbutt  $^4\,$   $^5$  , Sara Malone  $^2\,$   $^4$  , William G Powderly  $^5$  , Laura J Bierut  $^1$ 

 Affiliations
 + expand

 PMID: 31528365
 PMCID: PMC6746422
 DOI: 10.1017/cts.2019.386

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Sarah Fisher (Indy Car racer) Source: Indystar.com

#### Table 2.

Design for Accelerated Translation (DART) strategies to optimize the implementation of emerging health innovations

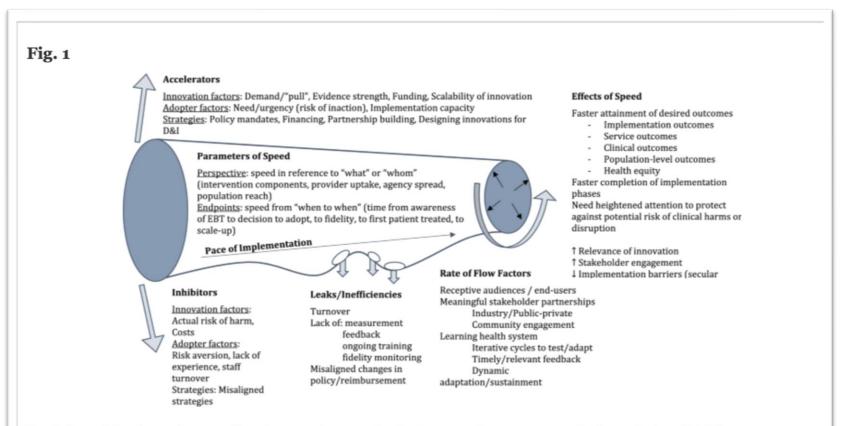
	Current State: "Where We Are"	Optimal State: "Where We Want to Be"	Improvement Strategies: "What It Will Take"
Meaningful Stakeholder Partnership	Disconnected from customers; Lab silos	Utilizing team science	Develop partnerships between investigators across the translational spectrum early in design/development
	Small/restrictive samples	Leveraging citizen science	Harness power of public for scientific activities
	Disconnected from industry	Partnering with private industry	Partner with those primed to bring innovations to market
Design Innovations for D&I	Pushing out innovations	Eliciting demand and performance needs from users	Understand user motives and context; demonstrate value added and simplicity
	Researcher- driven development	Engaging in human/user- centered design	Involve diverse group of end-users as partners throughout design/development
	Efficacy over effectiveness	Implementing robust, context-sensitive innovations	Better packaging of research evidence for translation to practice and policy; focus on pragmatic and adaptive trials to optimize adoption potential
Learning Health System	Rigid/narrow use of evidence	Ongoing and efficient review of evidence	Use existing data to add to evidence on intervention impact; conduct rapid reviews use create-trial-sustain approaches to guid ongoing adaptation
	Static delivery systems	Supporting the use of iterative feedback	Give real-time feedback on key outcomes to providers
	Resistant to change	Promoting an agile workforce with change- oriented mindset	Train workforce in core concepts that apply across technologies

Commentary Published: 02 June 2022

#### FAST: A Framework to Assess Speed of Translation of Health Innovations to Practice and Policy

Enola Proctor, Alex T. Ramsey 🗠, Lisa Saldana, Thomas M. Maddox, David A. Chambers & Ross C. Brownson

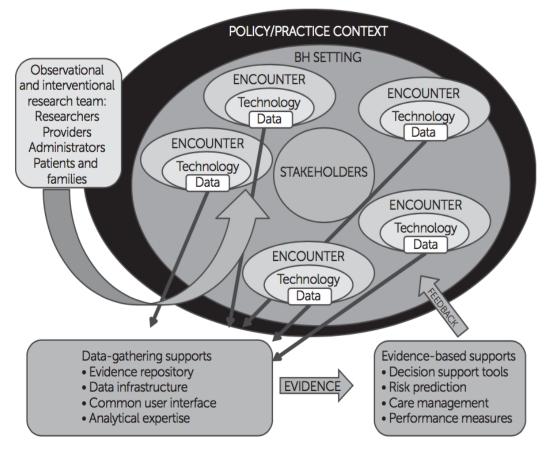
Global Implementation Research and Applications 2, 107–119 (2022) Cite this article



Depiction of the determinants of implementation pace in the framework to assess speed of translation (FAST)

# Can Pragmatic Trials be framed in the context of Learning Health Care Systems?

FIGURE 1. Collection and use of data to inform decision making by stakeholders in a learning behavioral health care (BH) system<sup>a</sup>



Stein, Adams, Chambers. *Psychiatric Services*, 2016.

- What is your health system landscape? (e.g. practice partners)
- High priority questions of partners?
- Data and research infrastructure?
- Communication among partner sites?
- What can we learn?

#### **Opportunities for Collaboration/Learning**

- Studying Implementation Strategies across Pragmatic Trials
- Contributing to the Science of Adaptation
  - Tracking Adaptations to Interventions
  - Adaptive Designs
- Gathering long-term data on use of interventions
  - Sustainment or De-implementation
  - Evolution or Substitution of Interventions
- Learning about the context in which interventions are delivered
  - Common measures
  - High-priority questions of partners





#### dchamber@mail.nih.gov 240-276-5090 @NCIDAChambers