







## **Guiding Good Choices for Health (GGC4H):** Update and Lessons From the UG3 Phase

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**Presentation to NIH Collaboratory Annual Meeting. May 1, 2019.** 



## **GGC4H Multi-site Pragmatic Trial - Leadership Team**

### **Guiding Good Choices for Health (GGC4H)**

#### **GGC4H Scientific Leadership Kaiser Permanente Kaiser Permanente Henry Ford University of** Colorado **Northern CA** Washington **Health System** Richard Catalano, Stacy Sterling, Arne Beck. Jordan Braciszewski, MPI Site PI Site PI Margaret Kuklinski, Rahel Negusse, Jennifer Boggs, Amy Loree, Site PD Site PD Site PD Sabrina Oesterle, PhD Charles Quesenberry, Matt Daley, MD Methodologist PhD, Lead Biostatistician Physician Leader Kevin Haggerty, PhD Oleg Sofrygin, PhD, **GGC Master Trainer**

#### **Consultants**

MPI

MPI

Hendricks Brown, PhD John Graham, PhD Kathryn McCollister, PhD Ellen Perrin, MD

**Biostatistician** 

Constance Weisner, PhD, Senior Leader

Lauren Hartman, MD, **Physician Leader** 

### **NIH Leadership**

#### **NCCIH**

Robin Boineau, MD, **Project Officer** 

#### **NIDA**

Jacqueline Lloyd, PhD, **Project Scientist** 

#### **Ad Hoc Members**

Qilu Yu, PhD, NCCIH Elizabeth Nielsen, PhD, ODP Erica Spotts, PhD, OBSSR

#### We gratefully acknowledge GGC4H study funders

NIH National Center for Complementary and Integrative Health, National Institute on Drug Abuse, Health Care Systems Research Lollaboratory

## **Guiding Good Choices (GGC)**

5- Session program for all parents of adolescents ages 11-14

### **Evaluated in two RCTs**

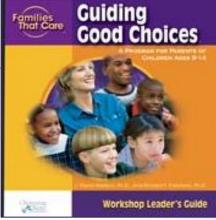
- ✓ Affects **Parenting Behavior** regardless of family risk (Spoth et al., 1998)
- ✓ Reduced Growth in **Substance Use, Delinquency; Depressive Symptoms** (Mason et al., 2003, 2007)
- ✓ **Cost-beneficial:** Benefit-Cost Ratio: \$2.77 (WSIPP, 2018)

### Sessions emphasize

- ✓ Build family bonding
- ✓ Establish and reinforce clear and consistent guidelines; monitor children's behavior
- ✓ Teach children skills to resist peer influence
- ✓ Improve family management practices
- ✓ Reduce family conflict
- GGC is organized around substance use
   prevention delivered <u>universally</u>, but skills
   generalize to other parenting concerns.

### **GUIDING GOOD CHOICES SESSIONS**

Session 1	Getting Started: How to Prevent Drug Use in Your Family
Session 2	Setting Guidelines: How to Develop Healthy Beliefs and Clear Standards
Session 3	Avoiding Trouble: How to Say No to Drugs (with children in attendance)
Session 4	Managing Conflict: How to Control and Express Your Anger Constructively
Session 5	Involving Everyone: How to Strengthen Family Bonds



## **GGC Helps Fill a Service Gap in Pediatric Primary Care**

- AAP recommends pediatricians provide anticipatory guidance to parents – but there are barriers to doing this.
- Instead: Have pediatricians refer parents to GGC for delivery by behavioral health specialists within each HCS.
  - Pediatricians have high credibility and parents' trust. They are good agents for validating positive parenting practices.
  - ✓ Care provided in a pediatric primary care setting is non-stigmatizing.
- Advantages may create higher recruitment and retention rates in primary care compared to community settings.
  - This pragmatic trial, set in the context of real-world health systems, will allow us to examine recruitment and retention outcomes as well as adolescent behavioral health impacts.

## **GGC4H: 4-Year Pragmatic Trial**

### Longitudinal cluster-randomized trial in 3 HCS:

- ✓ Kaiser Permanente Northern California, Kaiser Permanente Colorado, Henry Ford Health System
- ✓ Randomize pediatricians within clinic and HCS (24 per HCS), approximately 3,636 families recruited to experimental or control arm

### Implement GGC universally during two years (Y2, Y3 of study)

- ✓ Intervention arm pediatricians refer <u>all parents of adolescents ages 12</u> during well-child visit
- ✓ 2 GGC delivery modalities: Group and self-guided
- RE-AIM\* framework used to evaluate implementation and effectiveness outcomes through Y5
  - ✓ *Implementation:* Reach, adoption, fidelity, participant engagement and skills
  - <u>Effectiveness</u>: Evaluate GGC's impact on adolescent substance use initiation at Year 5 endpoint
     <u>\*</u><u>R</u>each, <u>Effectiveness</u>, <u>A</u>doption, <u>I</u>mplementation, <u>M</u>aintenance

## **Project Status: A Very Busy UG3 Year!**

INTERVENTION	DATA COLLECTION/ EHR	SITE IMPLEMENTATION	OVERSIGHT	ADMINISTRATIVE
<ul> <li>Develop, finalize self-guided intervention</li> <li>Intervention available – all sites</li> <li>Implementation and recruitment tools</li> </ul>	<ul> <li>Design finalized</li> <li>Develop, finalize data collection methods</li> <li>Finalize plans for ascertaining primary endpoint</li> </ul>	<ul> <li>Develop, finalize recruitment methods</li> <li>Engage HCS practitioners</li> <li>Train all personnel</li> <li>Finalize sub- contracts</li> </ul>	<ul> <li>Develop Governance Plan</li> <li>Establish study- related committees</li> <li>Finalize design, analysis plan</li> <li>DSMB approval</li> <li>IRB approval</li> </ul>	<ul> <li>Protocol to NIH for initial review</li> <li>Protocol to PRC</li> <li>Transition Request to NIH</li> </ul>

- Completed an ambitious set of milestones
- Pilot Study conducted at all sites (5 clinics)
- Transition Request made, 3 NCCIH reviews, 2 PRC meetings
- Awaiting UH3 funding decision



# **Challenge 1: Study Design**

### **Goal: Answer 2 critical study questions**

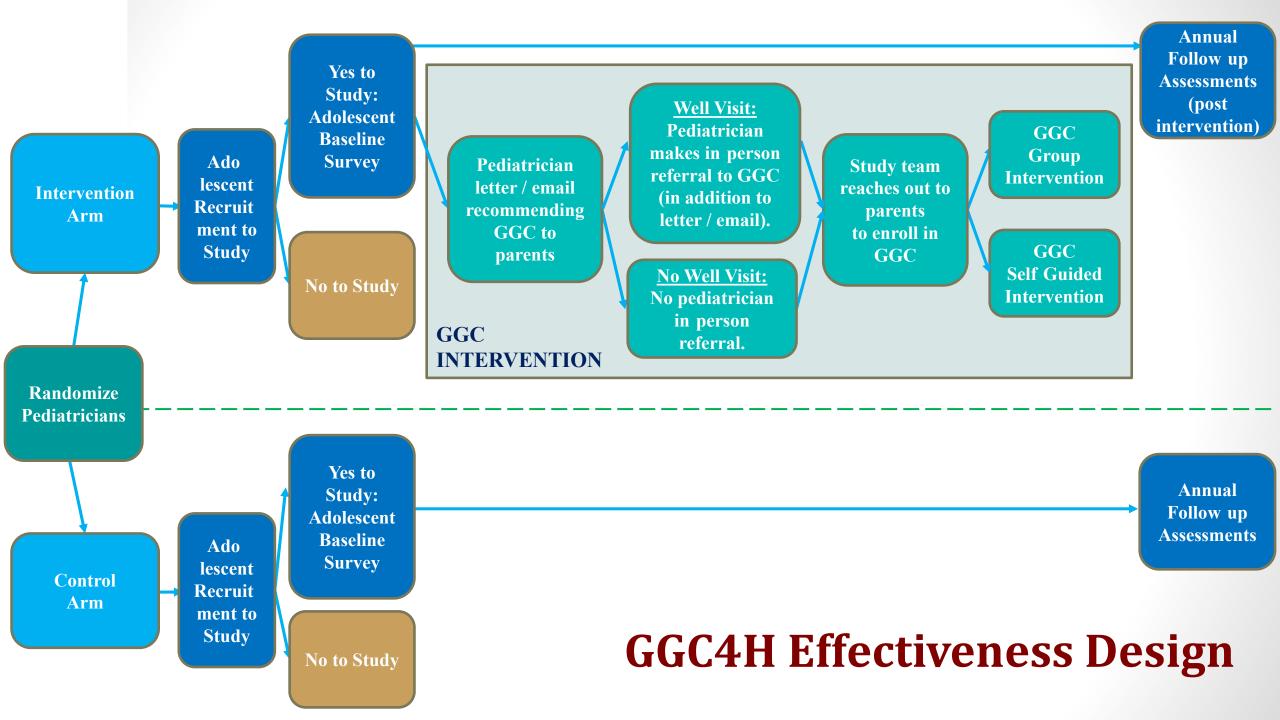
- 1) Assess GGC effectiveness
- 2) Understand GGC uptake in naturalistic setting

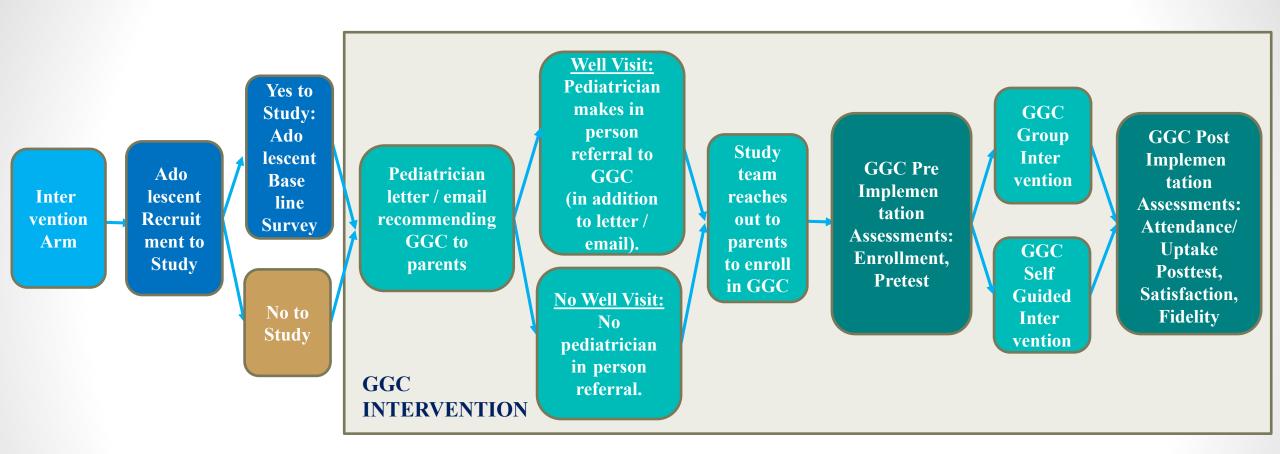
## **Original study design**

Pragmatic but problematic: Selection bias, no pre-intervention baseline data.

## Final study design

- 1) Design challenges solved with input from Biostats core, PRC, and our own creative thinking
- 2) Allows us to address GGC effectiveness and uptake questions

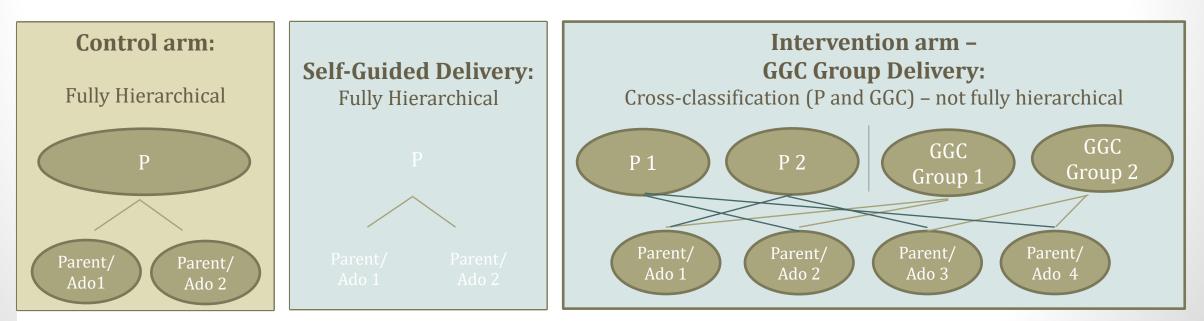




## **GGC4H Implementation Design**

## **Challenge 2: Valid Statistical Inference**

- **2 GGC delivery modalities:** Group and Self-guided
- Pragmatic enrollment approach: Parents from the same pediatrician (P) enroll in different groups, parents from different pediatricians (P) enroll in the same group *→* cross-classification
- Result: Cluster-randomized trial with partial cross-classification in the intervention arm
- If not modelled appropriately: Threats to inference (bias), increased Type I error



## Solution: Include Strong Study Biostatisticians on the Team

- Lead Biostatistician Quesenberry  $\rightarrow$  Innovative statistical approach
  - ✓ **Extended Luo et al. (2015)** for a generalized linear model with binary outcomes
  - ✓ Key: Appropriate modelling of random effects in control (pediatrician), selfguided GGC (pediatrician), and group GGC (pediatrician, GGC group)
  - ✓ Analysis focus: Point and interval estimation of trial arm indicator regression coefficient
- Biostatistician Oleg Sofrygin conducted simulation study
  - ✓ **Goal:** Evaluate power for assessing primary outcomes, alpha levels, coverage
  - ✓ Varied: Sample size, ICC for GGC groups and pediatricians, effect sizes for binary outcomes (based on prior GGC trials), group size
  - ✓ <u>Result 2000 virtual cohorts:</u> Strong power, nominal alpha levels, adequate coverage at 100%, 90% of expected adolescent recruitment levels

## **GGC4H Data Sharing Plan**

## Internal Data Sharing Plan

- ✓ Remove all 18 Protected Health Identifiers.
- Therefore do not need to execute data sharing agreements among 4 site partners.
- External Data Sharing Plan: Supervised Data Archive with Monitored data sharing
  - ✓ Protect against deductive disclosure.
  - ✓ De-identified individual data.
  - ✓ Requests must be of high scientific merit.
  - $\checkmark\,$  Co-authorship of at least one study PI or MPI.

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## **GGC4H Barriers Scorecard**

Barrier		Level of Difficulty*				
		2	3	4	5	
Enrollment and engagement of patients/subjects			X			
Engagement of clinicians and health systems						
Data collection and merging datasets			X			
Regulatory issues (IRBs and consent)		X				
Stability of control intervention						
Implementing/delivering intervention across healthcare organizations			X			

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\*Your best guess! 1 = little difficulty 5 = extreme difficulty

## Many "Barriers" weren't because of Team Skills, Experience

- Challenge was accomplishing so much so quickly!
- Great breadth and depth in skills, experience of team members
  - IRB: Boggs
  - HCS-embedded research and relationships, data sharing: *Sterling, Beck, Braciszewski, Hartman, Daley, Perrin*
  - GGC intervention: Catalano, Haggerty, Kuklinski, Casey-Goldstein



GGC master trainer Kevin Haggerty and interventionists Rahel Negusse, Bre Barela, Amie Williams, Farah Elsiss, Rowyda Kazan, and Ashley Jones

- GGC intervention delivery: Negusse, Jones, Williams, Barela, Kazan, Elsiss
- Cluster-randomized trials in real-world settings: *Catalano, Sterling, Kuklinski, Beck, Braciszewski, Brown*
- Biostatistics/methodology: Quesenberry, Sofrygin, Oesterle, Brown

## **Summary and Conclusions**

- GGC4H: A pragmatic test of anticipatory guidance for parents of adolescents in primary care
- High levels of support and partnership from all three healthcare systems
- Excellent progress in UG3 phase—aided by Collaboratory input.
   Experience will benefit UH3 trial
- Simulation study showed statistical innovations provide more than adequate power to evaluate primary outcome at study endpoint
- We have a strong study team. We are enthusiastic and well-prepared for the larger trial.









## **Thank You!**

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