NIH Collaboratory

Health Care Systems Research Collaboratory

The NIH Healthcare Systems Research Coordinating Center: What have we learned and where are we going?

Robert M Califf February 25th, 2014

Big Picture

- 5 of 7 UH2s going forward to UH3s
- 1 of 7 dropped but going back in through normal NHLBI mechanism
- 1 of 7 working on pilot with full support
- New RFAs from NIH IC's in the "Collaboratory template"
- PCORnet startup is direct derivative of the Collaboratory work
- Unprecedented collaboration across agencies to change the clinical research landscape
- Choice of Working Groups validated by PCORnet Task Forces



The Work

- There have been some hard and overwhelming times
- But the teamwork and willingness to support the effort has been uplifting: NIH, UH2's, CC personnel at multiple institutions
- And people have been willing to give direct feedback
- We're now in the "Production Phase"
 - Getting the UH3s done (the best way to build confidence in research is to get results: "reliable answers to questions that matter"
 - Onboarding the new UH2s
 - Dissemination



Dominant Issue: Ethics and Regulatory

- Initial involvement of OHRP in individual projects
- SUPPORT Trial controversy
- End result: large amount of energy and resources went into dealing with mix of NIH, OHRP, IOM and others concerned about the direction of the SUPPORT Trial discussion
- Some other deliverables slipped





- When "PFA" came out it appeared to be modeled after learnings from the Collaboratory (along with many others)
- CC is virtual and includes the Collaboratory cast plus additional groups (Brookings, Academy Health, AHIP)
- Substantial momentum to change the landscape



Lesson: "The Big 5 Issues"

- Data—finding a way to create a data platform that frees researchers to use the data rather than spending their time and money creating the data in a parallel universe from clinical care
- Reaching the spectrum of "health system" players -- CEO's, providers, administrators, patients – crossing the "tipping point" in which all elements contribute to Learning Health Systems
- Patients and their advocates harnessing their energy, insight and focus on getting answers through research
- Ethics and regulatory—protecting research participants/subjects without becoming the limiting factor in answering questions that will save lives and reduce disability
- **Communication**—effectively sending messages that galvanize work and listening to create efficient feedback system





Work in Progress

- Some deliverables from working groups
- Finding the "sweet spot" for the composite of NIH Collaboratory DRN, Sentinel and PCORnet
- Knowledge repository
- Living textbook
- Reaching out to constituencies: NIH, FDA, CMS, professional societies
- Writing and publishing in traditional medical journals





The Challenge

We can increase the rate of reliably answering questions that are important to patients by ten fold if we succeed in all arenas



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