# What we have learned about integrating PROs with EMRs for learning systems?

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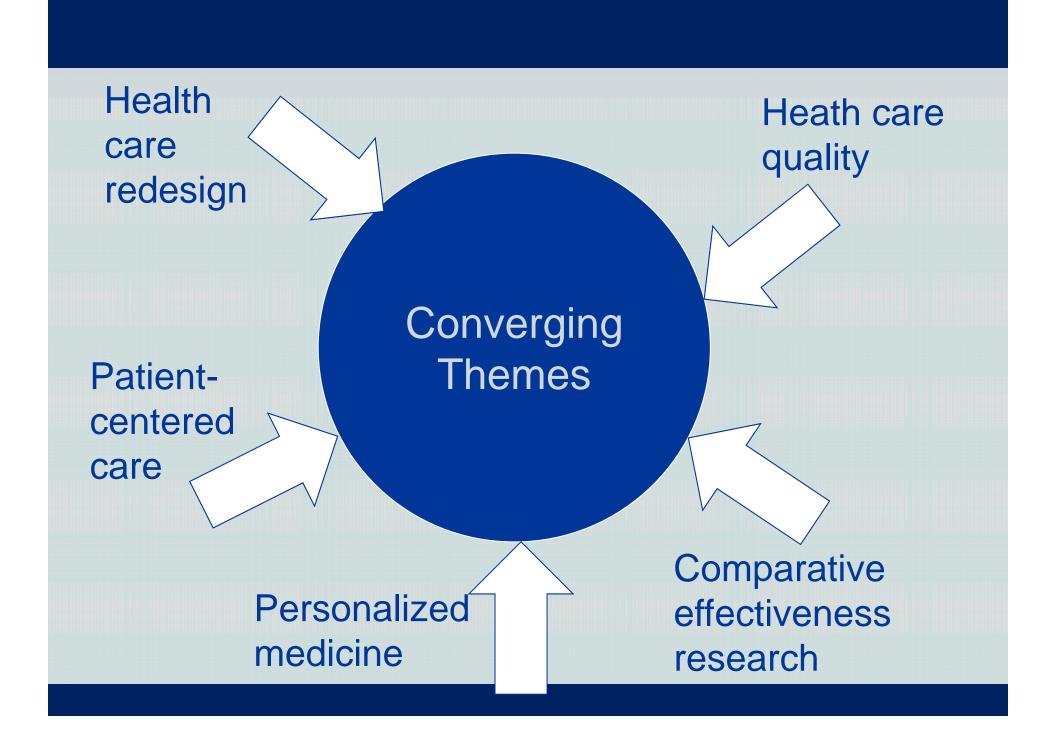
### **Abernethy Funding & Disclosures**

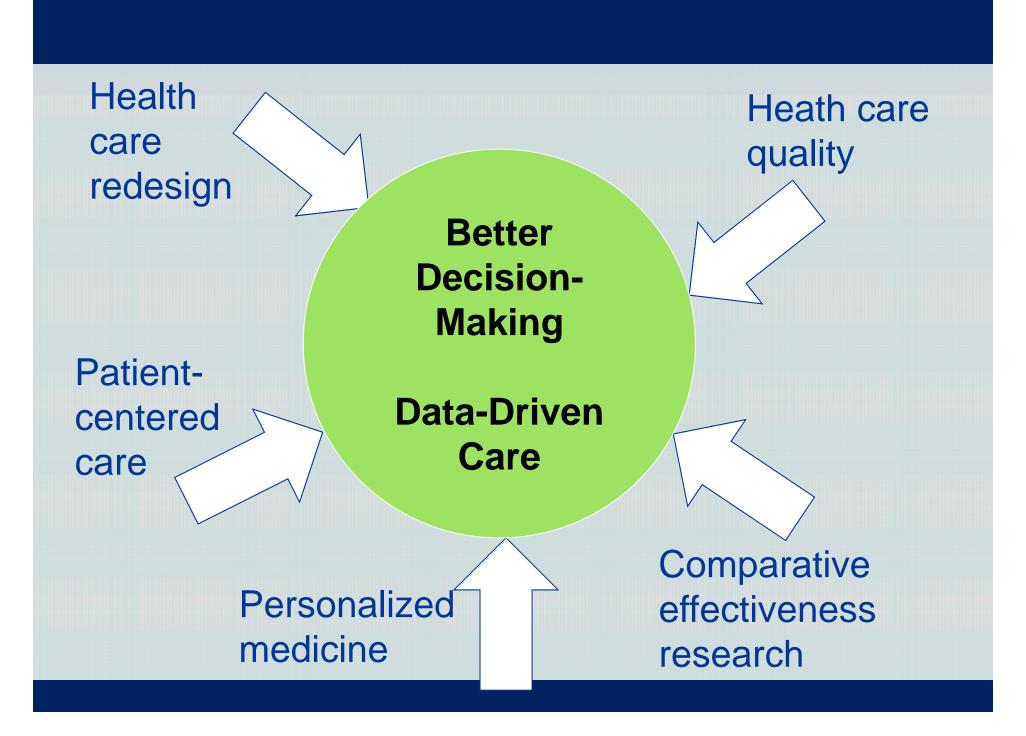
- ❖ AHRQ (CMS), NCI, NIH/NINR, RWJ
- Clinical research: Biovex, DARA, Helsinn, MiCo and Pfizer
- Clinical research now complete: Alexion, Amgen, Eli Lilly, and Kanglaite
- Pending: BMS, Genentech
- Consultant <\$5K annual in past 3 years Helsinn (2010), Novartis (2011), Pfizer (2012)</p>
- Corporate Board of Directors Advoset (education company, including contracts from Novartis), Orange Leaf Associates LLC (IT development company)
- Pending consultancy BMS (amount unknown, Co-Chair of Scientific Advisory Committee)
- ❖ Paid leadership roles American Academy of Hospice & Palliative Medicine (starting March 2013, President)

### Getting on the same page... PROs

- Symptoms
- Health-related quality of life
- Health state (e.g., towards utilities/QALYs)
- Medication use/compliance
- Satisfaction
- "Value" of treatment

# LEARNING HEALTH SYSTEMS





Health care redesign

Patient-

centered

care

**Evidence** 

Development Implementation

**Data** 

Linkage

Inputs/outputs

Analysis

Results/reports

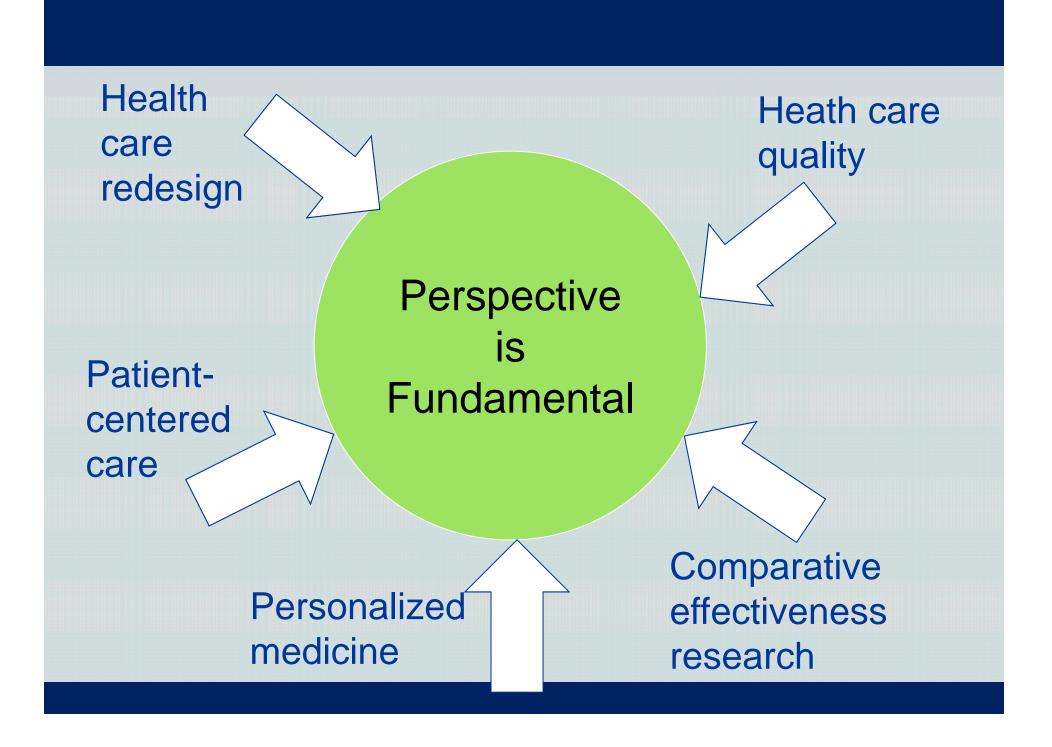
**Value** 

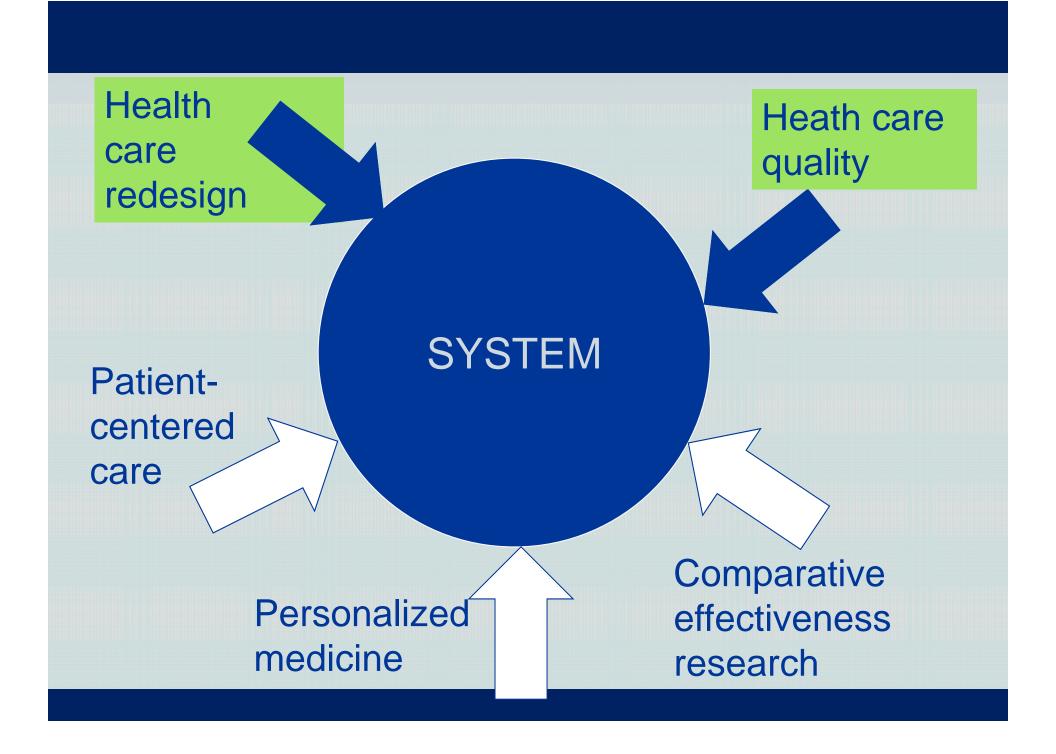
System-defined Patient-defined

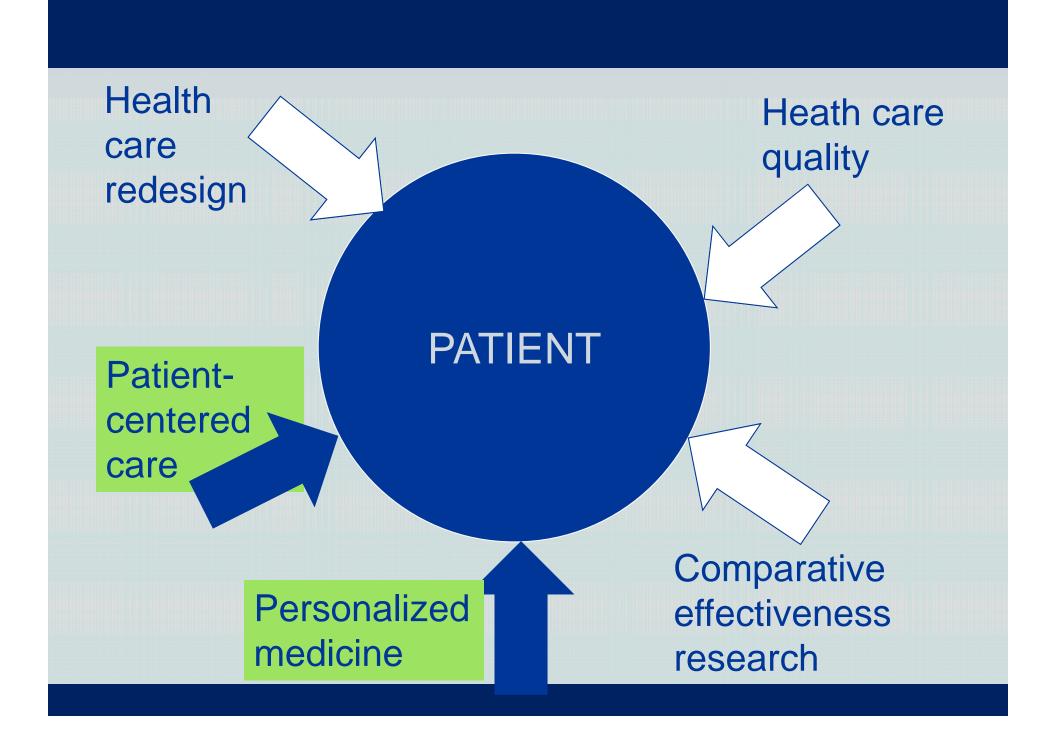
Personalized medicine

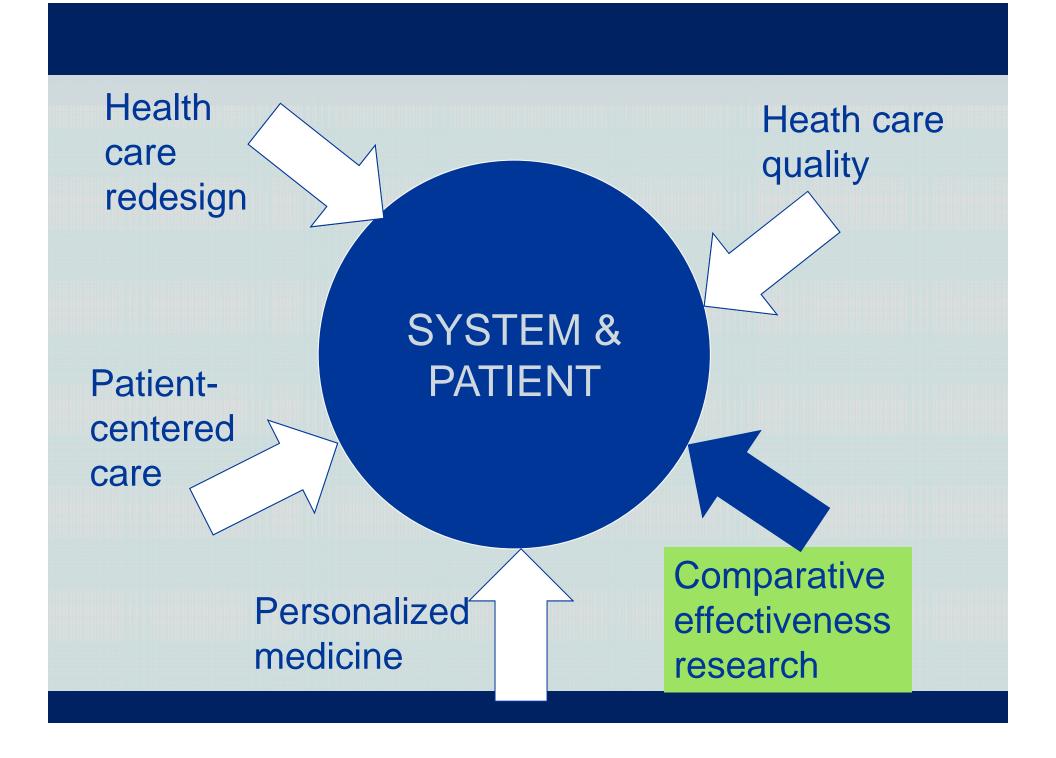
Heath care quality

Comparative effectiveness research









My pain is 7 out of 10

#### Inputs

Data elements: Standardized pain intervention info.

Data element: Pain intensity measured on a 0-10 scale

Data elements: Standardized pain intervention info.

Data elements: Standardized pain intervention info.

Data elements: Standardized pain intervention info.

#### Outputs

Data element: Pain intensity measured on a 0-10 scale

Metric: # with pain scores / total # patients

Data element: Pain intensity measured on a 0-10 scale

Data element: Pain intensity measured on a 0-10 scale

Data element: Pain intensity measured on a 0-10 scale

#### Inputs

Data elements:

Data element: Pain intensity measured on a 0-10 scale

Outputs

Health care redesign

intervention info.

Data element: Pain

intensity measured

on a 0-10 scale

Standardized pain

Metric: # with pain scores / total # patients

Health care quality

Data elements: Standardized pain intervention info.

Data element: Pain intensity measured on a 0-10 scale

Comparative effectiveness research

Data elements: Standardized pain intervention info. Data element: Pain intensity measured on a 0-10 scale

Patient-centered care

Data elements: Standardized pain intervention info. Data element: Pain intensity measured on a 0-10 scale

Personalized medicine

# One health

One health record and patient report



#### Inputs

Data elements: Standardized pain intervention info.

Data element: Pain intensity measured on a 0-10 scale

Data elements: Standardized pain intervention info.

Data elements: Standardized pain intervention info.

Data elements: Standardized pain intervention info.

#### Outputs

Data element: Pain intensity measured on a 0-10 scale

Metric: # with pain scores / total # patients

Data element: Pain intensity measured on a 0-10 scale

Data element: Pain intensity measured on a 0-10 scale

Data element: Pain intensity measured on a 0-10 scale

### What is a Learning Health System?

A "learning health care system" (LHCS) leverages recent developments in health information technology and a growing health data infrastructure to access and apply evidence in real time, while simultaneously drawing knowledge from real-world care-delivery processes to promote innovation and health system change on the basis of rigorous research. Ann Intern Med. 2012;157(3):207-210.

### What is a Learning Health System?

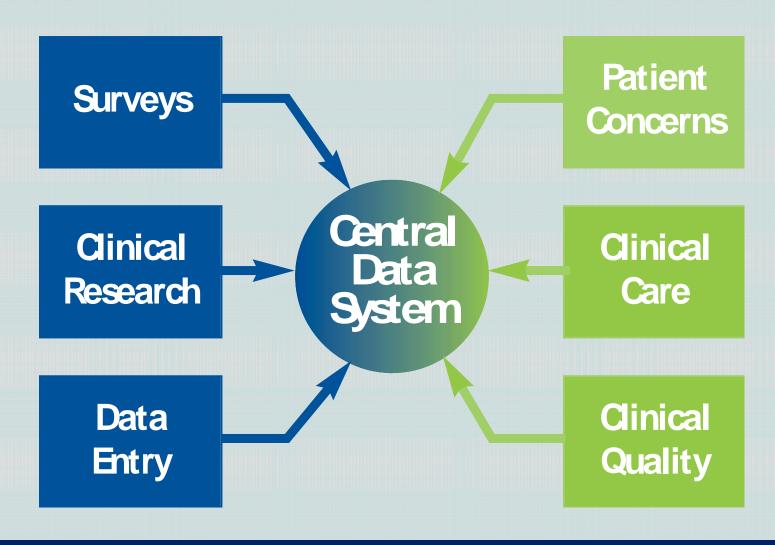
- Organization that learns (quality & PI view)
- Systematically linked process for evidence generation and implementation (Research / clinical trials)
- National system of linked data to generate novel insights and monitoring
- Continuously aggregating datasets to support point of care clinical decision making, personalized medicine, and research
- Closer approximation of research and practice so that each informs the other
- Learning laboratories of healthcare to optimize and prioritize innovations and solutions





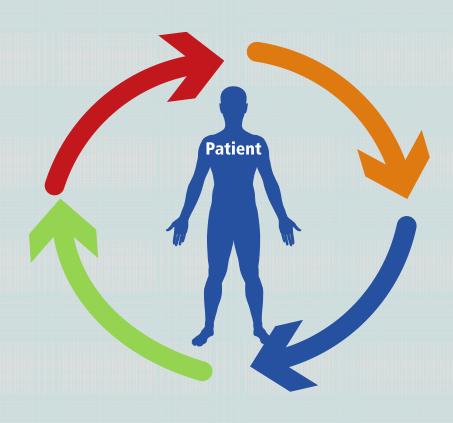
# PRO-BASED LEARNING HEALTH CARE

### The original story...



### Rapid Learning Cancer Clinic

Start off with electronic patient-reported outcomes (<u>ePRO</u>) data, and then build in additional linked datasets over time.



## Endeavor to obtain "research-quality" clinical data

- Equal quality of a clinical trial
- Reliable data can be parsed out for clinical trials, clinical care, quality monitoring, and CER simultaneously

(Abernethy et al, Health Services Research, 2008)

# What a great opportunity – why weren't they already doing it?

- PRO data are historically difficult to collect
  - Missing data are frequent
  - Confidence in the patient report
  - Reliability, validity, accuracy, data quality
  - Standards are needed
- Who is driving the process?
  - Practical implementation of standardization PRO data collection in research and clinical care can be difficult
  - Research or clinical care?
  - Which researcher or which clinician?
  - Alignment of incentives

# BEWARE!!!

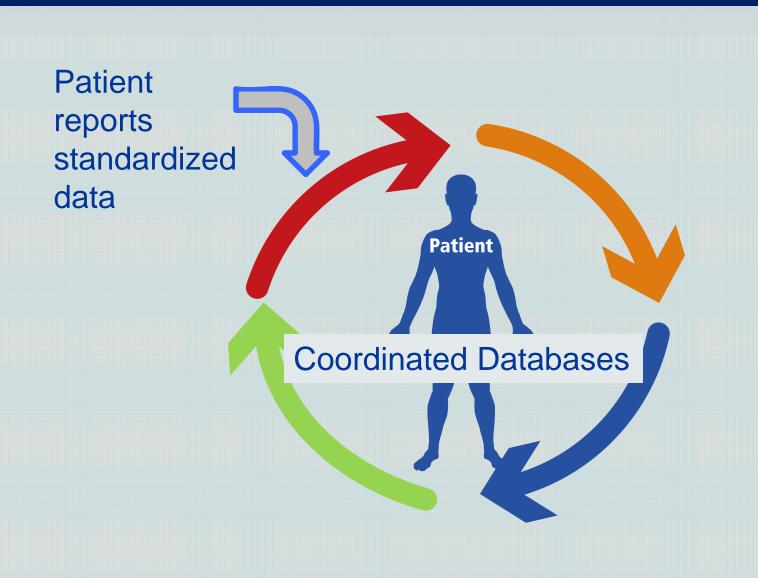


Patient reported outcomes (PROs)

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## **BEWARE!!!**

Data liquidity
Real-time data use
Data reuse
Standards
Culture & Incentives
Learning





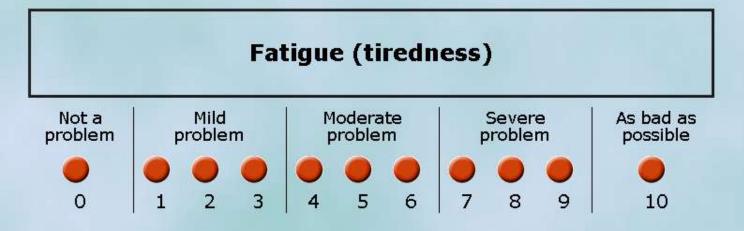
Location and platform agnostic



## Patient Care Monitor



Touch the red dot below that best describes how bad, if at all, this has been a problem for you during the past week, including today.

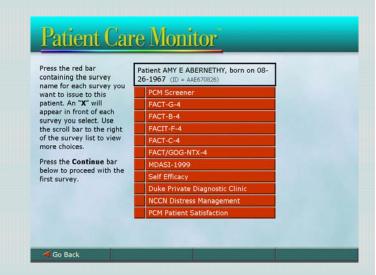


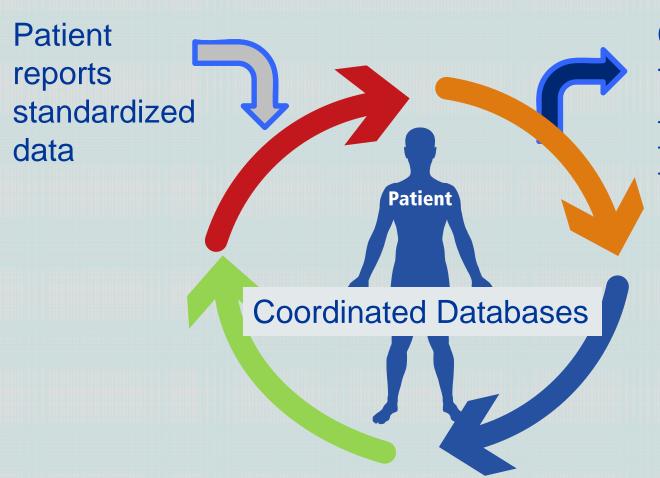
• Adapted the PACE System • Review of systems data and practice efficiency

Skip

### Choice of other survey instruments

- Portfolio of validated instruments
  - Permission
  - Paper electronic equivalence testing
- Portfolio of surveys
  - Quality monitoring and improvement
  - Satisfaction
  - Can be changed ad hoc
- Can electronically designate what questions a person receives at the patient – day/hour (or encounter) level





#### Clinical uses

- Longitudinal reporting at POC
- ROS & Decision making
- Patient education
- Triggered interventions



PATIENT CARE MONITOR REPORT

Patient Name: DOB/Age/Sex: Doctor:

diflajfdijfajdalkdfjlakfjdljl kkjddajfalkajdfajldfjaljfdl ajfdalkjfdlajfldjafljdlajfdlkj

MR #:

Survey Date/Time: Apr 26 2006 (Wed) / 9:17AM

Version:

English

Dx/Dx Date:

	R	Review of Systems	Current 4/26/06			First 4/12/06	Review of Systems Current 4/26/06	First 4/12/06
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1.		Allergic/Immunologic	2			2	12. Neurological	E
		Sinus problems	3				Daytime sleepiness 5	5
		Hives (welts)	0	*		2	Trouble thinking (concentrating) 3	5
2		Constitutional					Memory loss 3 · ·	5
		Fatigue		- 67	- 1	7	Trouble sleeping at night 3	5
	- 0	Chills	5	-		4	Burning in hands/feet 0 -	0
						0	Dizziness/lightheadedness 0	2
•		Fever	4	A. '			■ Numbness/tingling 0 · · ·	4
	- 33	Weight gain	0	÷	-	0	windlessunding o	*
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		5 C C C C C C C C C C C C C C C C C C C	1.5				Sexual problems 7	- 8
3.								7
		Dry eyes	6	+	- 124	6		
l.		Trouble seeing	5	77		0	Night sweat 0 -	2
		Eyes tearing (watery eyes)	2	+ 1		0	Day sweat 0	2
			-				14. Hematologic/Lymphatic	
4.		ENT/Mouth					New lump/mass 0 · · ·	0
	н	Change in taste of food						
	- 1	Dry mouth					Easy bleeding 0	0
		Sore throat	6			3	◆ Bruising 0 · · · · · · · · · · · · · · · · · ·	3
		Mouth sores/ulcers	6	100	- 6	3	15. Psychiatric	
				5.5	100			3
		Trouble swallowing	4	*		3		
		Difficulty hearing	0	7.0		0	Nervous, tense, anxious 6	8
5		Pain					Worry 6	8
3.			6				Feeling hopeless 5	4
		Headache				6	Sad (depressed) 5	6
		Physical pain	0	7.0		0		
6.	3 1	Cardiovascular						6
		Chest pain	2	217		5	Lost interest in people 4	6
				7			I would be better off dead 2	2
		Rapid heart beat	0	*		0	♣ Absence of pleasure 2	5
		Swelling	0	+	-	0	♣ Feeling worthless 2	5
7		Respiratory						
			2.5				Feeling guilty 0 · · ·	2
		Coughing	1			0	16. T-Scores	
		Wheezing	0			0	Distress 67.1	68.7
		Difficulty breathing	0	4		0		
8		Gastrointestinal					Despair/Depression 65.1	68.5
							17. Physical Functioning	
		Constipation	5	*		1	Hard work or activity 9	9
	1	Diarrhea	5	+	-	1	Hard work or activity 9	
		Nausea (queasy feeling)	5	100		5	Attend paid job	
		Heartburn (indigestion)	3			4	Household work 7	
							Run errands 7	
		Vomiting	0	+		0	Run 7	
		Increased appetite	0	1.		0	Function normally 6 · · ·	5
		Decreased appetite	0			0	Light work or activity 6 · · ·	7
		Genitourinary	1.51			1975		
9.							Walk 5	4
		Vaginal dryness	5	200		4	Attend social activities 5 · · ·	5
		Problems with urination	0	100		0	Bathe or dress 4 · ·	2
		Menstrual pain/cramping	0	* 1	2.5	0	Driving 4 · ·	5
		Vaginal itching	0			0	Cook for self 4 · · ·	5
		Vaginal titring Vaginal bleeding	o		10.4	0		
			ő	85		0	Stay out of bed 2	2
		Vaginal discharge	U		-	U	Sit up 0	0
10	0.	Musculoskeletal						
	- 1	Weakness of body parts						
		Joint pain	2			0	ymptom scores & soverity: 0=none; 1-3=mild; 4-6=moderate; 7-10=sovere; 🛧 = worse by ≥ 3 points; 🗣 = better by ≥ 3 points; 🎫 =	severe;
		Muscle aches	ő			0	moderate; (⊠ nskipped; -mot asked; ① neferral suggested;	
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11	1.	Integumentary (skin, breast)					lotes:	
		Rash	7	- 61	1.0	0		
		Dry skin	5	-		4		
		Itching	5		100	5		
		Hair loss	5	1	1	7		
		Breast tendemess	2	2	1.74	3		
		Nipple discharge	0	+17	1.4	0		
		Nail changes	ő	200	100	0		
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This report includes information supplied by the patient. It is intended to supplement information collected by the physician and/or nurse. Information contained in this report should not be used to make a diagnosis(es) of physical or psychiatric symptoms, to arrive at toxicity ratings or to make treatment decisions without appropriate clinical interview as deemed by the physician.

	15.	Psychiatric				
1		Crying/feeling like crying	6			3
		Nervous, tense, anxious	6			8
		Worry	6			8
		Feeling hopeless	5			4
		Sad (depressed)	5			6
		Feeling helpless	5			6
		Lost interest in people	4			6 2
		I would be better off dead	2			
Ψ		Absence of pleasure	2			5
Ψ		Feeling worthless	2			5
		Feeling guilty	0			2
	16.	T-Scores				
	<b>①</b>	Distress	67.1			68.7
		Despair/Depression	65.1			68.5
	17.	Physical Functioning				
		Hard work or activity	9	100		9
		Attend paid job	9			10
		Household work	7			5
		Run errands	7			5 5 8
		Run	7	100	100	8
		Function normally	6			5
		Light work or activity	6			7
		Walk	5			4
		Attend social activities	5			4 5 2 5
		Bathe or dress	4			2
		Driving	4			5
		Cook for self	4			5

# Education matched to clinical needs and patient interest

#### Returning Patient

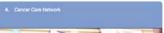
Helio and welcome back to Duke Cancer Institute. The DCI is one of only 40 centers in the country designated by the National Cancer Institute as a "comprehensive cancer center," combining cutting-edge research with compassionate care. After watching this jLog you'll know more about the vast array of educational materials that are available to you here. You'll also get to meet some of the caring individuals that are here to help you. Thank you for trusting us with your care, we will be here for you every step of the way.





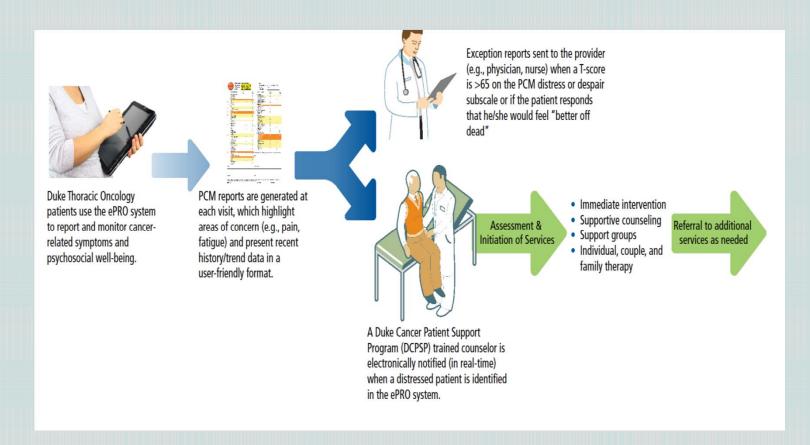


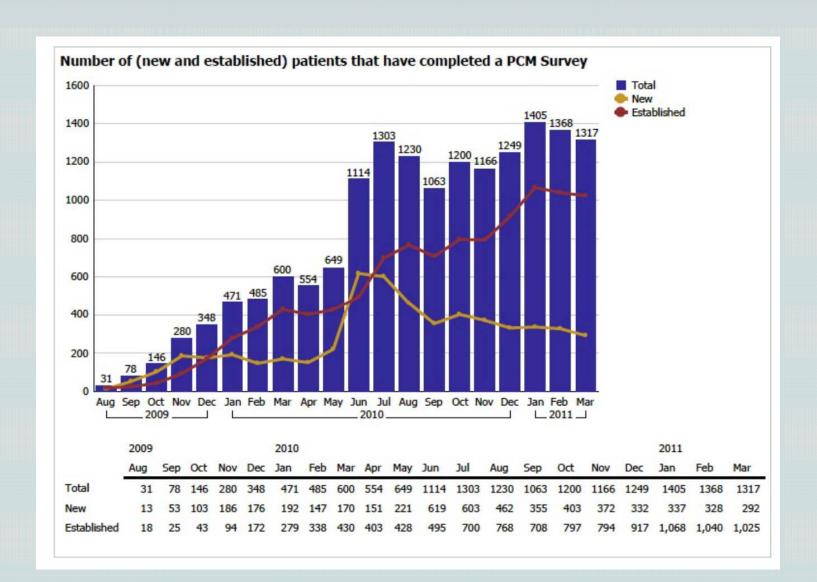
3. Patient Care



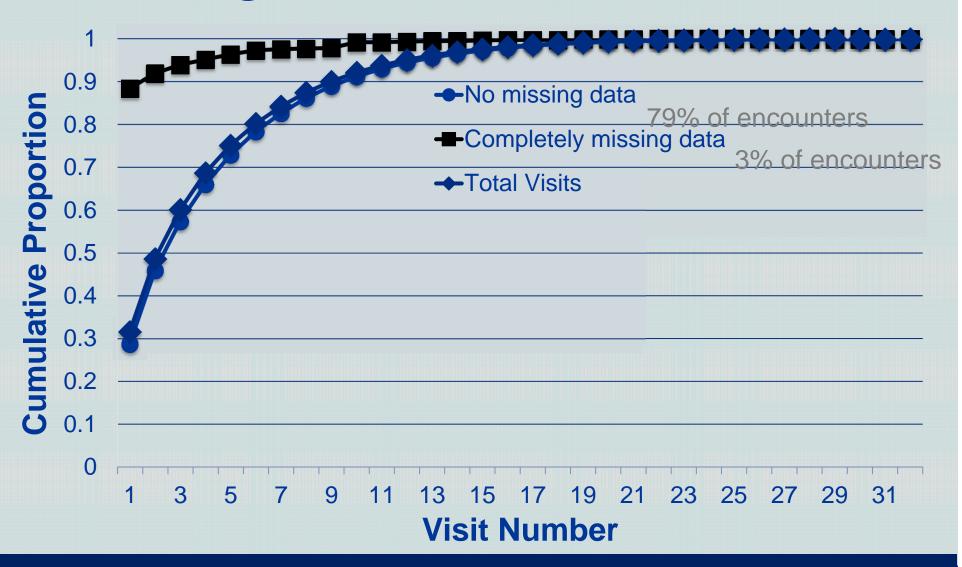


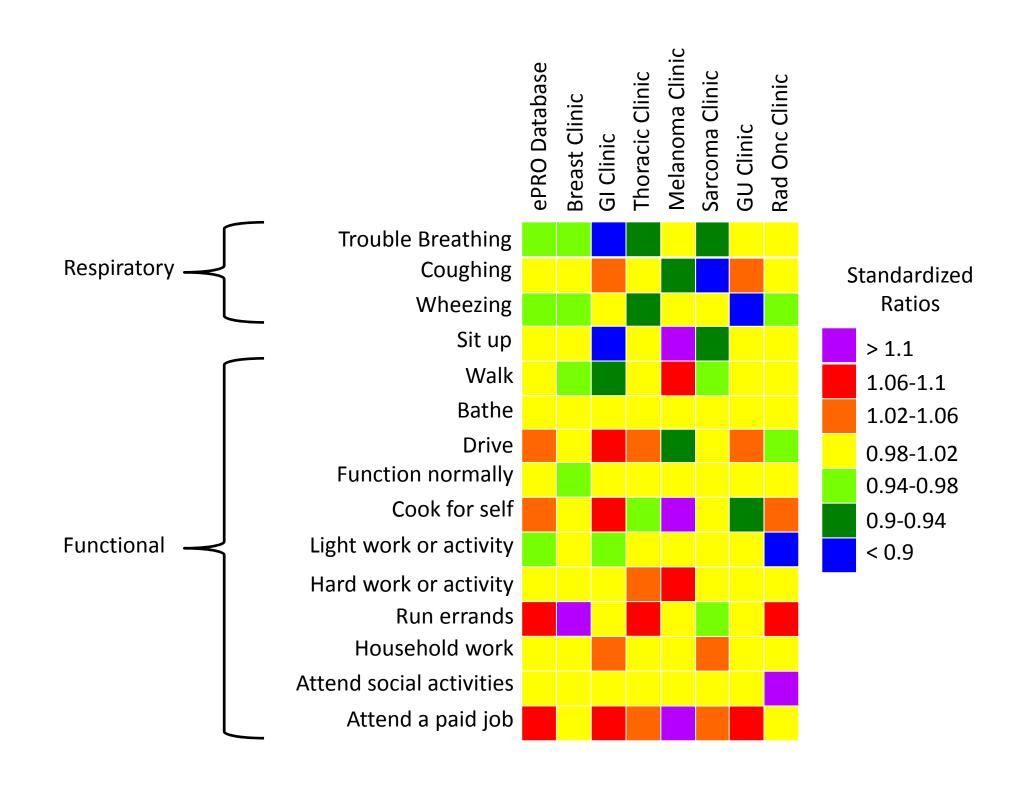
## **Integrating into Process: Distress Triage**





## Missing Data: Encounter-level





### Research demonstrates...

Easy to use, navigate, and read (usability & feasibility)

Vol. 37 No. 6 June 2009 Journal of Pain and Symptom Management 1027

#### Original Article

Feasibility and Acceptability to Patients of a Longitudinal System for Evaluating Cancer-Related Symptoms and Quality of Life: Pilot Study of an e/Tablet Data-Collection System in Academic Oncology

Amy P. Abernethy, MD., James E. Herndon, PhD., Jane L. Wheeler, MSPH, Jeannette M. Day, MS. Linda Hood, RN, MSN, Mecnal Patwardhan, MD. Heather Shaw, MD, and Herbert Kim Lyerly, MD.
Division of Medical Oncology (A.P.A., J.L.W., L.H., H.S.) and Center for Clinical Hability Research (A.P.A., M.P.). Department of Medicine, Duble Compelhensive Gancer Center (A.P.A., H.S., H.K.L.); Department of Biostatistics (J.E.H., J.M.D.); and Department of Surgery (H.K.L.), Duble University Medical Center, Dublems, Newth Carolina, California,

- Patients satisfied with e/Tablets, and would recommend them to other patients.
- Help patients recall symptoms to report.
- PRO system can be used to collect research-quality data using common, validated instruments (reliability & validity)
  Improving Health Care Efficiency
  - Reliability, validity, and equivalence testing
  - Appropriate for clinical trials

Improving Health Care Efficiency and Quality Using Tablet Personal Computers to Collect Research-Quality, Patient-Reported Data

Amy P. Abernethy, James E. Herndon, Jane L. Wheeler, Meenal Patwardhan, Heather Shaw, H. Kim Lyerly, and Kevin Weinfurt

# Understand the role of prototyping...





Select the circle below that best describes how bad, if at all, this has been a problem for you during the past week, including today.

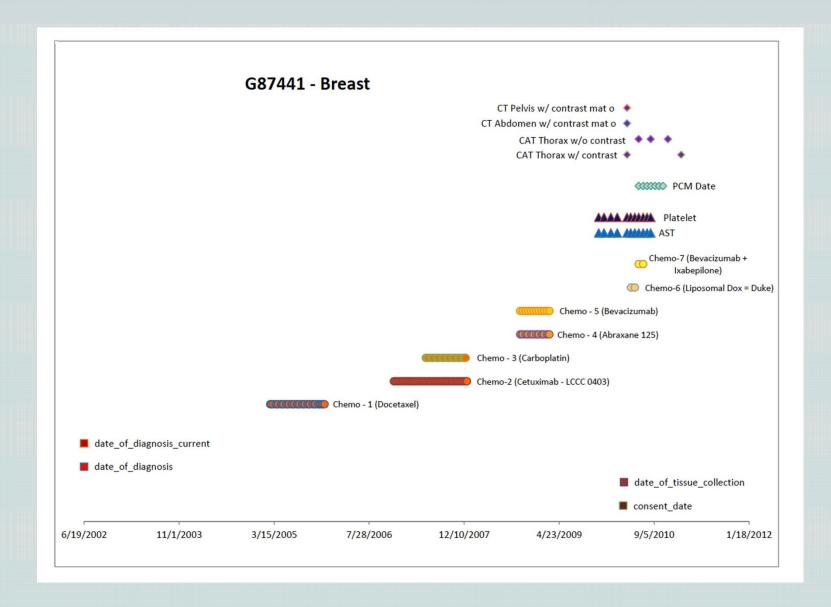
### Difficulty breathing (shortness of breath)

Not a problem Mild Moderate Severe Bad as possible

O 1 2 3 4 5 6 7 8 9 10









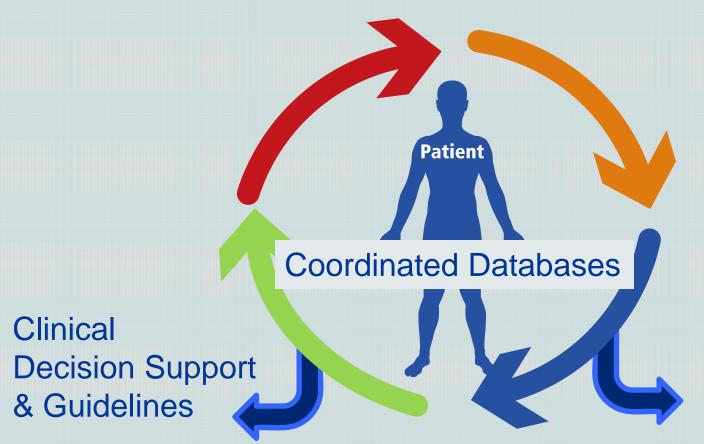


### **PRO Visualization**



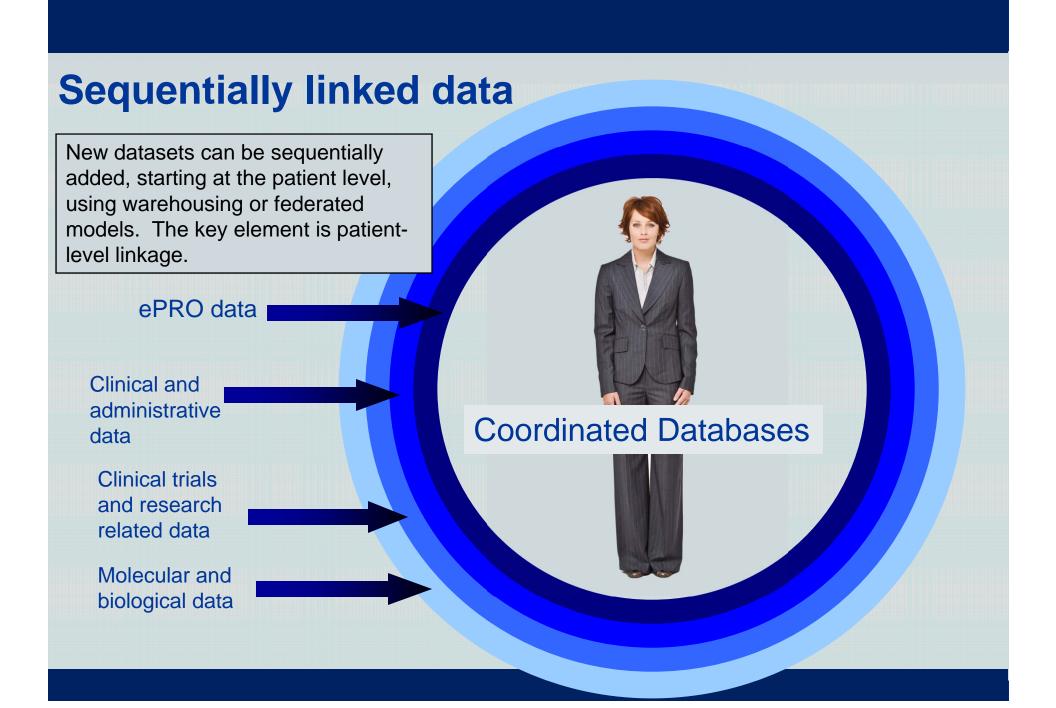


# Now that we have the data, there are a lot of ways we can use it...



### Research Uses

- Quality reporting
- CER
- Hypothesis generation



# Describing the patient experience



Individual patient

### Research reports

	Breast	GI N (%)	Lung N (%)	Total N (%)
	DYNAM	CH IV (m)	cond is (iii)	1068 (4 (4)
Total N	65 (100)	113 (100)	97 (100)	275 (100)
Nausea (queasy feeling)				
0: none	21 (32)	43 (38)	38 (39)	102 (37)
1-3: mild	21 (32)	31 (27)	36 (39)	90 (33)
4-6: moderate	12 (18)	23 (20)	17 (18)	52 (19)
7-10: severe	11 (17)	16 (14)	4 (4)	31 (11)
Vomiting				
0: none	51 (78)	73 (65)	72 (74)	198 (71)
1-3: mild	6 (9)	24 (21)	20 (21)	50 (18)
4-6: moderate	4 (6)	9 (8)	2 (2)	15 (5)
7-10: severe	4 (6)	7 (6)	3 (3)	14 (5)
Constipation				
0: none	22 (34)	53 (47)	39 (40)	114 (41)
1-3 mld	19 (29)	25 (22)	34 (36)	78 (28)
4-6: moderate	14 (22)	27 (24)	18 (19)	59 (21)
7-10: severe	10 (15)	0 (7)	6 (6)	24 (9)
Diarrhea				
0: none	31 (48)	40 (35)	55 (57)	126 (46)
1-3: mild	20 (31)	39 (35)	31 (32)	90 (33)
4-6: moderate	11 (17)	27 (24)	7 (7)	45 (16)
7-10: severe	3 (5)	7 (8)	A 141	14 (%)

JOURNAL OF CLINICAL ONCOLOGY

## Clinical operations

	Breast/GYN	GI	GU	Lung	Grand Total
from:	03/02/10	03/01/10	03/01/10	03/01/10	03/01/10
to:	02/28/11	02/28/11	02/28/11	02/28/11	02/28/11
A. Total # pts with PCM data	845	511	766	652	2774
Total # of visits	3109	1565	2852	2180	9706
Avg # of visits per pt	4	3	4	3	3
StDev # visits per pt	3	3	4	3	3
B. Total # pts with PCM data	845	511	766	652	2774
% Pts with pain score of 1 or more	53%	58%	48%	60%	54%
% Pts with pain score of 2 or more	46%	53%	41%	53%	47%
% Pts with pain score of 3 or more	38%	45%	34%	46%	40%
% Pts with pain score of 4 or more	30%	38%	27%	38%	32%
C. Chronic Pain - Pain 4 or more (per visit n)					
Pts reporting pain of 4 or more for 1 visits	200	152	160	196	708
Pts reporting pain of 4 or more for 2 visits	70	50	65	54	239
Pts reporting pain of 4 or more for 3 visits	33	21	40	41	135
Pts reporting pain of 4 or more for 4 visits	24	16	16	17	73
Pts reporting pain of 4 or more for 5 visits	13	8	15	13	49
Pts reporting pain of 4 or more for 6 to 10 visits	24	14	25	20	83
Pts reporting pain of 4 or more for 11 to 20 visits	6	1	5	1	13
Total	370	262	326	342	1300
D. Chronic Pain - Pain 4 or more (on n or more visits)					
% Pts with pain of 4 or more on 2 or more visits	20%	22%	22%	22%	21%
n	170	110	166	146	592
% Pts with pain of 4 or more on 3 or more visits	12%	12%	13%	14%	13%
n	100	60	101	92	353
% Pts with pain of 4 or more on 4 or more visits	8%	8%	8%	8%	8%
n	67	39	61	51	218
% Pts with pain of 4 or more on 5 or more visits	5%	5%	6%	5%	5%
n	43	23	45	34	145
% Pts with pain of 4 or more on 10 or more visits	2%	2%	3%	2%	2%
n	21	9	21	16	67

21% with pain <u>></u>4/10 on <u>></u>2 visits

# Intervening: Sexual distress

Ψ	Numbness/tingling	U		4
	13. Endocrine			
	Sexual problems	7		8
Ψ	Hot flashes/flushes	3		7

- ❖ >30% breast, GI, and lung cancer patients with moderate to severe
- Correlated with QOL, functional status, symptoms
- Clinicians sidestep the issue
- Reorganized education and patient care
- Developed flexible coping model
- ACS funded study
- Reinvestment of lessons learned

## Use of Tablet Personal Computers for Sensitive Patient-Reported Information

Alexandra Dupont, Jane Wheeler, MS, James E. Herndon II, PhD, April Coan, MPH, S. Yousuf Zafar, MD, Linda Hood, RN, MSN, Meenal Patwardhan, MD, Heather S. Shaw, MD, H. Kim Lyerly, MD, and Amy P. Abernethy, MD

Support Care Cancer (2010) 18:1179–1189 DOI 10.1007/s00520-009-0738-8

ORIGINAL ARTICLE

Sexual concerns in cancer patients: a comparison of GI and breast cancer patients

Jennifer Barsky Reese · Rebecca A. Shelby · Francis J. Keefe · Laura S. Porter · Amy P. Abernethy

Support Care Cancer (2011) 19:161-165 DOI 10.1007/s00520-010-1000-0

SHORT COMMUNICATION

Sexual concerns in lung cancer patients: an examination of predictors and moderating effects of age and gender

Jennifer Barsky Reese • Rebecca A. Shelby • Amy P. Abernethy

> Support Care Cancer (2010) 18:785-800 DOI 10.1007/s00520-010-0819-8

REVIEW ARTICLE

Coping with sexual concerns after cancer: the use of flexible coping

Jennifer Barsky Reese · Francis J. Keefe · Tamara J. Somers · Amy P. Abernethy

# Studying new interventions: Pathfinders



Support Care Cancer DOI 10.1007/s00520-010-0823-z

#### SHORT COMMUNICATION

Phase 2 pilot study of Pathfinders: a psychosocial intervention for cancer patients

Amy P. Abernethy • James E. Herndon II • April Coan • Tina Staley • Jane L. Wheeler • Krista Rowe • Sophia K. Smith • H. Kim Lyerly

#### Psycho-Oncology

Psycho-Oncology (2010)

Published online in Wiley InterScience (www.interscience.wiley.com). DOI: 10.1002/pon.1770

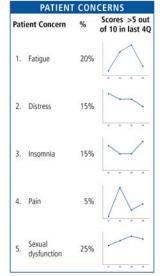
#### **Brief Report**

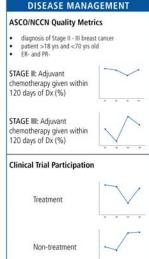
Correlates of quality of life-related outcomes in breast cancer patients participating in the Pathfinders pilot study

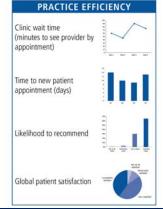
Sophia K. Smith<sup>1,2</sup>, James E. Herndon<sup>1,3</sup>, H. Kim Lyerly<sup>1,4</sup>, April Coan<sup>1</sup>, Jane L. Wheeler<sup>5</sup>, Tina Staley<sup>1</sup> and Amy P. Abemethy<sup>1,2,5</sup>\*

# **Quality Monitoring: "Scorecards"**

## RAPID LEARNING BREAST CANCER CLINIC "SCORECARD"



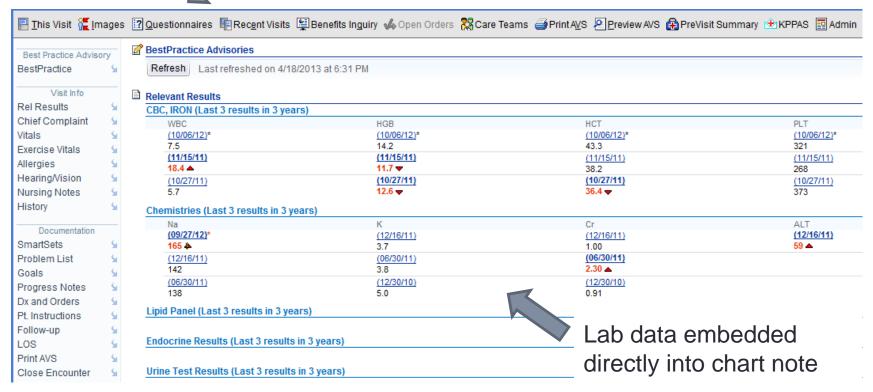




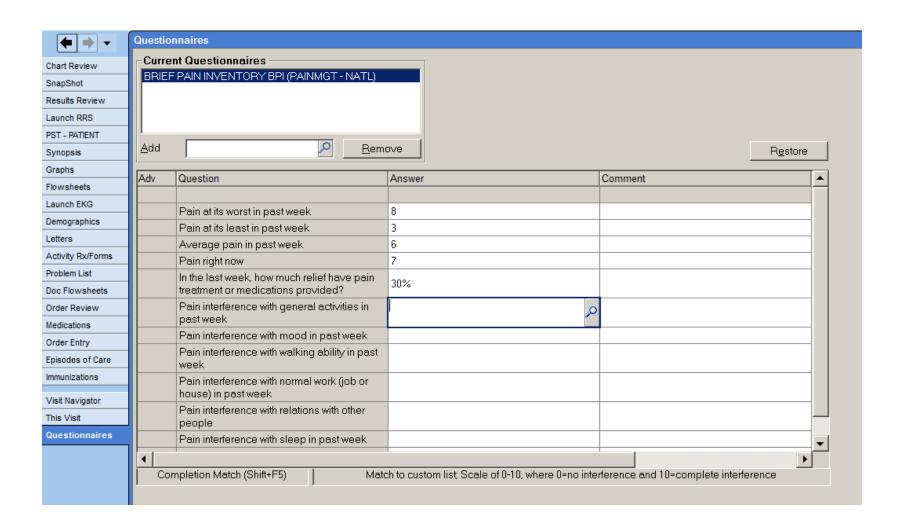


# **NOW - WHAT ABOUT EHR'S**

# PRO data entered in separate charting area

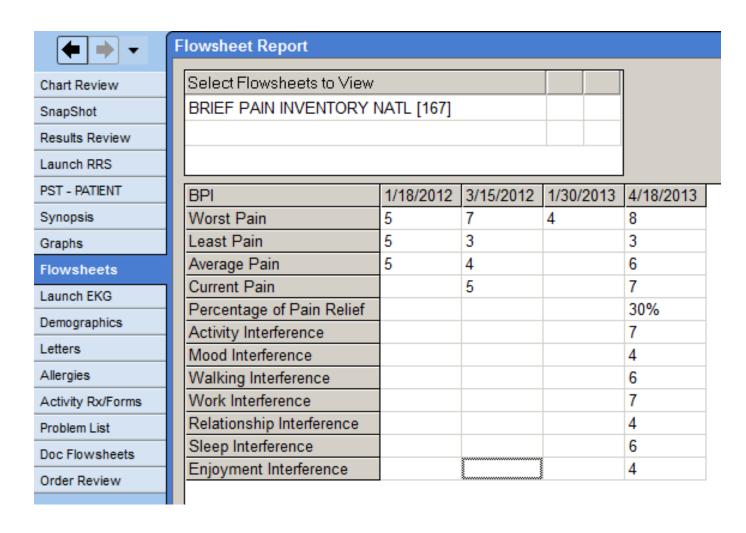






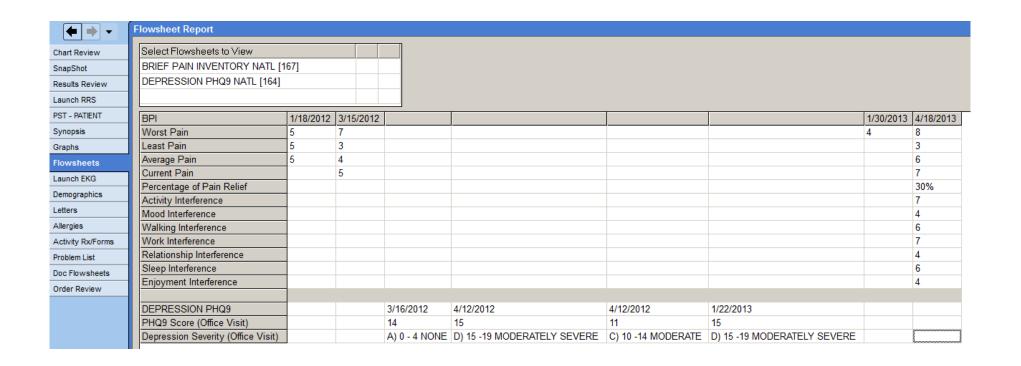
Less than ideal interface and data entry





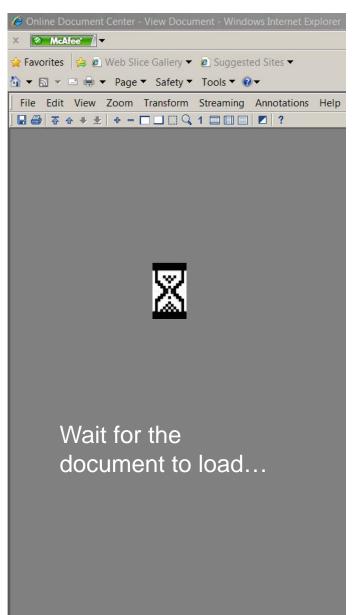
Variable collection of PROs





Less than ideal display when viewing multiple PROs







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Select each page individually... quality...

Highly variable



# EHR Attached PPACT Provider Feedback Form



Patient Name Scott Simpson Health Record Number 8448-22-46 Mid-Program □ Post-Program □

Pre-Program ⊠

#### \*\*SUGGESTED PCP ACTIONS\*\*

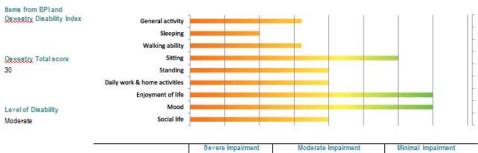
- Referral to Sleep Clinic (Epworth Score: 12)
- Physician release authorizing attendance of water exercise class at the community center.
- Review amitriptyline dose patient experiencing significant morning drowsiness
- Discuss opioid side effects (constitution, drowsy)

#### PATIENT PROGRAM GOALS

Quality of Life Goal: Play with my grandchildren when they come over to visit.

- A. Your patient's current ability to do this activity B. Your patient's ability to do this activity if things were a bit worse, a big better, even better, much better.





Range of pain intensity: 2/10 (least) to 8/10 (worst); 4/10 (average)

PHQ: Score 6     Level of Depression Mild	AUDIT: Score 6 Interpretation Alcohol education suggested
GAD: Score 9     Level of Anxiety Moderate	DAST: Score 1 Interpretation Low risk for problems
Epworth Sleepiness; Score 12     Interpretation Excessive daytime sleepiness	epiness





Online or paper collection





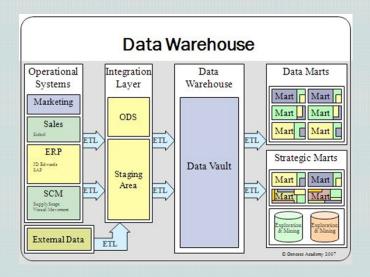
EMR
Provider
Summary
Report



r for 1 rch







### **The Goals**

- Patient portals, home interfaces, interfaces in the clinics
- Apps, web-based solutions, etc with APIs to transfer data
- Information to support care in real-time
- PROs that drive a number of solutions
  - Education, quality monitoring, triage
- Alignment with process
  - One size doesn't fit all
- Risk management

### What do we need?

- Tools that make sense
  - How is my patient doing?
  - Data that are valuable for multiple purposes
  - Just because I can change the questions around, should I?
- Patient participation in serial assessment
- Integration into clinical process
  - Alignment of incentives
  - Engage providers
  - Improve clinical productivity
- Data governance
  - Data interoperability





# **LESSONS LEARNED**

# ePRO environment for Learning Health Care: Lessons learned

- Four interchangeable components
- Importance of user interface and reporting
- Must meet patient and clinical needs first
  - Research with service
- Efficient and high quality approach for data collection
  - Missingness is a critical signal
  - Data visualization



### Contact

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